The Ryde School SDP 2023-2024

Domain: Art and Design   Domain Leader: Ellie Martindale

Objectives for 2023 - 2024	
Achievement gap issues	To ensure that the gap between ever 6 children and others is diminished.
Objective 1	To continue to develop the new art curriculum and support staff feel confident planning and teaching using the new materials.
Objective 2	To develop the use of feedback to ensure children know how to move forward/ progress skills
Objective 3	To take responsibility for planning monitoring

Objective 1	To continue to develop the new art curriculum and support staff feel confident planning and teaching using the new materials.					
Action	**Timescale**	**Person responsible**	**Budget/resource implications**	**Monitoring (who by and how often)**	**Success criteria**	**SEF reference**
Staff Inset to introduce access art resources, show new curriculum overview and talk through example planning pathways.	Summer Term	Domain leader	Staff training time. Replenishing stocks and filling any gaps	SLT Link governor	Staff have a good understanding of the variety of media available in school and generally	Completed by subject lead in July 2023 to ensure planning and teaching is ready for autumn 2023. Stock ordered and delivered July 20th – subject lead to sort and put away.
Planning check in with staff.	Autumn 2023	Domain leader	Domain time for subject lead.	Subject lead And Link governor	Cross reference with progression of skills and vocabulary documents to ensure progression. Use Inprint word mats to support vocabulary acquisition for SEND and PP	
Staff Inset to refresh skills using different materials.	Beginning autumn term INSET DAY 4th September.	Domain leader SLT	Staff training time. Replenishing stocks and filling any gaps	SLT Link governor Annually	Every teacher to include materials to be used in their yearly overview planning	

Objective 2	To develop the use of feedback to ensure children know how to move forward/ progress skills					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
Ensure rubrics are used throughout subject either as a class rubric or individual ones.	Autumn 2023	Subject leader Class teacher	Time	Domain leader to complete book scrutiny over the year.	Evidence of class or individual rubrics in place.	
Clear Learning objectives or intentions given for each lesson and a class next step or reference back to rubric to ensure children know how to move forward.	Autumn 2023	Subject leader Class teacher	Time	Domain leader to complete book scrutiny over the year. Use of pupil voice	Children to have a clearer understanding of how they can improve in art.	

Objective 3	To take responsibility for planning monitoring					
Action	**Timescale**	**Person responsible**	**Budget/resource implications**	**Monitoring (who by and how often)**	**Success criteria**	**SEF reference**
Subject lead to monitor planning each term	Termly	Subject leader	Time	Domain leader to compete planning monitoring termly and book looks every half term.	- Teachers planning using new pathways. - Evidence of thought out clear lessons with objectives.	
Subject lead to feedback on good examples/share sketchbook work	Termly	Subject leader	Time	During staff meetings share examples/activities which were successful/which you will use again. Subject lead and teachers over the year.	- Discussions with staff. - Support with planning when necessary. - Teachers can discuss successful lessons.	