



## Art in EYFS

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Children will explore Art through Expressive Arts and Design. Our continuous provision and adult led sessions will provide opportunities for the children to become Artists, showing their creativity, ideas and experiences through drawing, painting, sculpture and collage. They will use a range of different materials to expressive themselves through Art. Children will have continuous access to creative areas where they can freely access materials, pens, pencils and paint. We will spark children's interests in different techniques in art, scaffolding them to use new skills to develop and share their ideas and imagination. Through encouraging curiosity with our questions and conversations, we are able to expose children to ideas and key vocabulary that will support the progression of Art into year 1 and contribute to the children's readiness for the Key Stage 1 Art Programme of study.

### To support our readiness we will:

- Learn how to use a variety of paints – powder and watercolours.
- Be given the opportunity to construct a variety of different products safely using different tools and media, learning how to join different materials.
- Learn to hold and use scissors correctly, to cut straight and curved lines.
- Have an opportunity to share our ideas and explain adaptations to work where necessary.
- Use a mixture of natural and man-made materials to explore and create new structures.
- Explore mixing of colours and will use different mediums such as crayons, chalks (fat and thin), paint, collage, sculpting and modelling, 3D sculpture with modelling resources with blocks, natural resources, lego etc.
- Use a variety of pencils, pens, markers, chalks for drawing and sketching whilst investigating the varying effects which can be made using these tools.
- Develop our ideas and techniques with the support and guidance to create our very own masterpieces.
- Begin to look at different artists, discussing their work and creating our own.
- Have the opportunity to complete a self-portrait 3 times a year to demonstrate progression.