

The Ryde School

Behaviour Policy



Reviewed: September 2019
Next Review: September 2020

Behaviour Policy

The Governors and Staff at the Ryde School work hard to ensure all children enjoy coming to school and achieve to the best of their ability. This is supported by our Creative Curriculum, Child Protection Policy, Anti-bullying Policy, Teaching and Learning Policy and SEN Policy. It is also in line with the Equality Act 2010.

All staff will be supported by the school leadership to follow The Ryde School's behaviour policy through Inset training and regular reviews of the Behaviour Policy. The leadership will keep up to date with behaviour guidance from Department of Education and Hertfordshire County Council as well as research carried out by reputable organisations. Annual surveys of children, parents/carers and staff will assist in keeping practice and the Behaviour Policy current and relevant.

Aims:

- 1 To encourage a calm, purposeful, caring and happy atmosphere within the school.
- 2 To have a consistent approach to behaviour throughout the school, by following the 5 Words of Wisdom (WOW words) and Secrets of Success.
- 3 To encourage and support parental co-operation and involvement.
- 4 For acceptable behaviours to be made clear to the whole school community.
- 5 To encourage increasing independence and self-regulation so that each child learns to accept responsibility for his/her own behaviours.
- 6 To offer support where needed to children and their families.
- 7 Each KS1 and KS2 class attends the Friday Club for 30 minutes every week.
- 8 EYFS receive praise and encouragement to make the right choices.

What the school does to encourage good behaviour:

- 1 Promotes the values of the 5 Words of Wisdom and Secrets of Success.
- 2 Sets clear expectations of good behaviours.
- 3 Encourages children to take responsibility for their own actions and behaviours.
- 4 Recognises good behaviours.
- 5 Works to build positive relationships with parents/carers/carers.
- 6 Gives positive reinforcements and housepoints for good behaviour.
- 7 Sanctions and reinforced when necessary.

In our school everybody is entitled to the following rights to ensure quality teaching and learning:

- be safe and feel safe.
- be treated with respect and fairness
- to communicate and be listened to
- move around the school freely
- learn without interruption
- use and share all the equipment within the school environment
- to be successful

In order for these rights to work, everybody needs to know that they are responsible for the way in which they behave.

In our school everybody has the following responsibilities to ensure quality teaching and learning:

Responsibility is when we make informed choices about our behaviour and take control of our actions.

The Responsibilities of Staff are:

- to reinforce the 5 Words of Wisdom (Appendix 1)
- to reinforce the Secrets of Success. (Appendix 2)
- to treat all children fairly and with respect.
- to raise children's self-esteem by creating a positive ethos and using praise.
- to provide a challenging, interesting and relevant curriculum.
- to create a safe and pleasant environment, both physically and emotionally.
- to behave professionally at all times.
- to use rewards and sanctions clearly and consistently.
- to set a good example.
- to form a good relationship with parents/carers so that all children can see that the key adults in their lives share a common aim.
- to recognise that each child is an individual.
- to be aware of each child's needs – including peer on peer abuse and sexual harrassment
- to refer to external agencies as necessary by liaising with SENCO/HT, or directly if necessary. (Educational Psychologist, Family Support Worker, Behaviour Support, G.P., Police etc.)

The Responsibilities of the Children are:

- to recognise and use the school's 5 Words of Wisdom. (Appendix 1)
- to recognise and use the school's Secrets of Success. (Appendix 2)
- to work to the best of their abilities and allow others to do the same.
- to treat others with respect, both in the classroom and the playground.
- to take care of property and the environment, both in and out of the school building.
- to show tolerance and respect to other children and adults.
- to understand the consequence or impact of their actions and accept the rewards or sanctions that follow.

The Responsibilities of the Parents/carers are:

- to make children aware of appropriate behaviour in all situations.
- to encourage independence and self-discipline.
- to show an interest and fully support their child in their learning.
- to foster good relationships with the school.
- to support the school in engagement with outside agencies for the welfare and well-being of their child.
- to support the school in the implementation of this policy by supporting the school's 5 Words of Wisdom and Secrets of Success.
- to treat everybody in our school community with respect and consideration.

Bullying

Bullying is not tolerated at The Ryde School. (see Anti bullying policy)

Confiscation

Confiscation will only take place if an item/object affects the safety and well-being of children and/or staff, or it causes distraction and disruption to learning, concentration or play.

Malicious Allegations

A child found to have made a malicious allegation against a member of staff will be treated according to the process described in this policy. The severity of the malicious allegation and the intent of the child will be taken into consideration. These will also help to determine the referral/s or intervention/s that may be needed to support the child.

Reasonable Force

All staff have had STEPS training and the use of force is not recommended at The Ryde School. However, staff will use reasonable force when there is a concern for the safety of the child, other children or staff. The Headteacher or senior member of staff will be informed immediately. When this occurs parents/carers will be informed, depending on the circumstances, immediately or at the end of that day as decided by the Headteacher or senior member of staff.

Transitions

Transitions between years are managed positively with children meeting their next teacher at the end of the summer term (where this is possible). Information about, and the specific needs of, each pupil will be transferred from the existing teacher to the receiving teacher. At this time the children will also have the opportunity to meet the support staff they will be working with.

Transitions to secondary schools are managed positively. Staff have contact with receiving schools that allows individual information about each child to be passed to the new setting/s. Preparation work is carried out at The Ryde School so children's expectations of secondary education are realistic and positive.

In year transitions will be managed positively. Contact will be made with schools sending and receiving children so that all information is passed on and there will be continuity of care for the child/children involved.

What happens if the policy is not followed?

We will:

(This list is not exhaustive)

- Encourage children to understand the impact of their actions on others.
- Discuss incidents with the children involved and if appropriate, discuss with parents/carers.
- Encourage children to take responsibility for their own behaviours.
- Encourage children to try to resolve disagreements.
- Offer 1-2-1 mentoring, art therapy or music therapy if appropriate.
- Give warnings about sanctions to be used if inappropriate behaviours continue.
- Make a referral to a relevant agency/agencies that offer/s support to the child/family/school.
- Seek advice from relevant agencies.

Repeated or persistent inappropriate behaviours may be subject to the following sanctions:

(Not in any particular order)

- Loss of playtime
- Sending to senior teacher
- Confiscation of inappropriate items (to be collected by a parent, where reinforcement of why confiscation occurred to be given with an understanding this will not be repeated)
- Contacting parents/carers (phone call or conversation at end of school day)
- Loss of privileges i.e. after school clubs, school teams, representing school at events
- Contacting parent by letter or phone call to make an appointment to see Headteacher
- Internal exclusion
- External fixed term exclusion
- Permanent exclusion

Appendix 1

The Ryde School 5 Words of Wisdom.

Resilient

Creative

Safe

Ambitious

Respectful

Appendix 2

The Ryde School Secrets of Success

1. Don't give up
2. Concentrate
3. Push yourself
4. Improve
5. Imagine
6. Work hard
7. Understand others
8. Try new things