

The Ryde School

Climate Action Plan



Reviewed: September 2025
Next Review: September 2027

Establishing a baseline:

Action	Steps	Expected completion date	Who will make it happen?	Cost / available funding	Tools and resources	Progress review
To understand the school's energy efficiency by conducting a review of energy use.	Review the Recommendation Report from the Display Energy Certificate (DEC) to understand the school's energy efficiency.	31/05/2025	SLT	£45	Energy Certificate	
To understand the biodiversity in the school's grounds.	Conduct a nature survey of the school's grounds.	20/12/2025	Eco Lead, Pupils, Eco-committee	Time	Forest school survey of grounds completed	
To assess the curriculum and identify environmental links.	Conduct a curriculum audit and address opportunities to increase environmental knowledge.	20/12/2025	Curriculum leads, Eco lead	Time	Science and PHSE curriculum review	

To identify the means of transport used by students to travel to and from school.	To conduct the Active Travel audit to understand the opportunities for sustainable options.	March 2026	Class teachers, Students	Classroom time	Participation in walk to school week	
To monitor the amount of food waste from school dinners and its contribution to climate change.	To conduct a food waste audit to assess how much food waste is created by school dinners.	Termly 2025/26	Catering Team, Pupils, Eco-committee	Time	Hot composters installed. Kitchen waste recycled. Reduce food waste week promotion termly.	
To understand the waste generated by the school..	To conduct a waste audit to identify how much, and what type of, waste the school produces.	30/04/2026	Eco Lead, Pupils, Eco-committee	Time	Various waste audited e.g. card and paper waste, food waste, glass, metal and plastic waste, technology waste.	

Decarbonisation

Action	Steps	Expected completion date	Who will make it happen?	Cost / available funding	Tools and resources	Progress review
Reduce electricity consumption.	Install energy-efficient alternatives,	30/09/2025	Business Manager	£1500.00	All hall lights exchanged for LED lights. Smart lights in toilets	
To increase the use of renewable energy.	Install air source pump in music room.	31/01/2024	Business manager	£0	Air source heat pump installed.	
To reduce heat loss and energy use.	Air conditioning units for all classrooms to maintain constant temperature.	31/01/2025	Business manager,	£15,000.00	Air conditioning units installed	
To reduce energy use.	Schedule the heating to turn off thirty minutes before and after the school opens and closes.	Ongoing, commencing on 15/03/2025	Site team	Time	Timers set	

	<p>Assign students to be 'Energy Monitors' to track and turn off unused devices and lights.</p> <p>Deliver some lessons outside.</p>				<p>Turn off fortnight led by Eco Committee.</p> <p>Timetabled outdoor lessons</p>	
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Adaptation and Resilience

Action	Steps	Expected completion date	Who will make it happen?	Cost / available funding	Tools and resources	Progress review
To create emergency response plan to build resilience in school.	<p>Establish protocols for rapid recovery after climate events.</p> <p>Plan to mitigate risks for vulnerable staff and students, including those with pre-existing health conditions and social vulnerabilities.</p> <p>Develop Heatwave protocol.</p>	01/04/2025	HT, Governors, Site team, Teachers	Time	<p>Emergency plan in place.</p> <p>Plans in place for individual children Plans for all children 's needs to be catered for in place.</p> <p>Assemblies, PHSE sessions to address school protocols.</p>	
To increase the shaded areas across the playground and school site.	To plant trees and shrubs.	28/02/2026	Pupils, SLT, Site team, Eco-committee, parents.	Free trees	Planting an ongoing process.	

Biodiversity

Action	Steps	Expected completion date	Who will make it happen?	Cost / available funding	Tools and resources	Progress review
To enhance green spaces in the school grounds.	<p>Plant wildflower and pollinator-friendly areas.</p> <p>Plant native trees.</p> <p>Design a sensory garden for students to engage with nature through all their senses.</p>	<p>15/07/2025</p> <p>15/12/2024</p> <p>30/06/2026</p>	Eco Lead, Pupils, Eco-committee	No set budget for plants.	<p>Completed and ongoing.</p> <p>Year 5 planted a wild flower meadow and tree saplings.</p> <p>Year 6 to develop biodiverse raised beds.</p> <p>Year 1 to plant flowers and vegetables and develop a bug hotel.</p>	
To invite wildlife to the school grounds.	Establish a dedicated area for wildlife: planting bee and butterfly friendly plants, installing	15/07/2025	HT, Eco Lead, Pupils, Eco-committee	No set budget for projects	As part of science, forest school and LOtC curriculum.	

	bird feeders and insect hotels. Develop a wildlife pond.					
Connect students and staff with nature.	Provide opportunities for LOtC and increase the time students spend outside. Take part in Big Garden Birdwatch – a garden wildlife survey organised by RSPB.	Ongoing. Commencing 01/09/2025 24 – 26 January 2026 Annual event	HT, Teachers, Eco Lead, Eco-committee	Time	Teachers plan to outdoor learning Hedgehog expert to visit Bat conservationist to visit. Join bee friendly school. Access to local green spaces for learning.	

Climate education and green skills and careers

Action	Steps	Expected completion date	Who will make it happen?	Cost / available funding	Tools and resources	Progress review
Ensure all members of staff have up-to-date knowledge on climate change and sustainability.	Provide CPD on integrating sustainability into the curriculum. Offer in-house CPD sessions to all staff members.	01/07/2026	SLT	Time	Expert member of staff conducts regular training.	
To inspire students through education to learn about, and take proactive steps, in addressing environmental issues.	House captains to lead flower bed planning	Ongoing, commencing 01/03/2026	HT, Teachers, Eco Lead, House Captains and pupils	No set budget for plants	5 beds to be planted on agreed themes.	

Introduce students to Green Careers opportunities.	Invite speakers to present opportunities in environmental sector.	Annual, commencing March 2026	SLT, Teachers, Sustainability Lead	Time	Governor or parent to speak to children.	
To enhance students' understanding of climate change by implementing a student-led climate project.	Each house to lead on a project..	Annual, start January 2025	SLT, Teachers, Sustainability Lead, Eco-committee, Students	Time No set budget for planting.	House activities planned.	

Sustainable / Active Travel

Action	Steps	Expected completion date	Who will make it happen?	Cost / available funding	Tools and resources	Progress review
To encourage staff and pupils to opt for sustainable and more active modes of transportation.	Take part in Walk to School Week	Ongoing, commencing 01/03/2026	Eco lead, all staff and pupils.	Time	Participation in Walk to School Week	
To develop pupils' confidence on the roads.	Provide cycling training for all students.	Ongoing, commencing 20/07/2026	HT, Bikeability trainer (CoG)	Time	Bikeability training for Year 6.	

Food

Action	Steps	Expected completion date	Who will make it happen?	Cost/ available funding	Tools and resources	Progress review
Encourage plant-based meals to reduce meat consumption.	Introduction of a meat-free day, at least once a week.	Ongoing, commencing 14/04/2025	Business manager, Catering team	Free	HCL introduce meat free Tuesday.	
Reduce food waste by composting food scraps at school. To use compost in gardening projects.	Obtain compost bins to store compost outside of the school. Teach students about composting.	Ongoing, commencing 01/03/2025	Business manager, Catering team, Site team, Eco lead and pupils	Free	Ongoing	

Waste and Consumption

Action	Steps	Expected completion date	Who will make it happen?	Cost/ available funding	Tools and resources	Progress review
To empower recycling opportunities in the school.	Ensure that all classrooms have recycling bins for paper/card, fruit waste and general waste..	01/09/2025	HT, Site team, Eco Lead and Eco-committee,	Time	Ongoing	
To increase the school's knowledge of waste, consumption and recycling by running a campaign at school to: -remove single-use plastics -promote recycling, repairing, reusing, and reducing waste	Obtain school-water bottles and ensure access to fresh drinking water		SLT, Site team, Eco-committee, pupils	£500.00	Battery recycling promoted. School provide reusable water bottles. RRRRR in place	

Promote sustainability by offering pre-loved uniforms.	PTA to organise termly sale event at school for pre-loved uniforms.	Termly	PTA	Time	PTA to offer pre loved uniforms. Welly swap in autumn term. Recycle waterproof coats	
To minimise the school's contribution to waste production.	Review the school's procurement policy and incorporate sustainability into purchasing processes.	Ongoing	HT, Business manager	Time	Green Procurement Policy in place.	