

The Ryde School
Curriculum Information
Autumn Term 2023
Year 1
Overall Topic: Coasts

Curriculum Area	Topics Covered	
Art	<p><u>Take One Picture</u></p> <p><u>Spirals/Introduction to sketch books</u> Use a range of media tools in a range of ways. Explore mark-making Observe and mark-make Use a range of media tools in a range of ways. Talk about what they see and how it makes them feel.</p>	
Religious Education	<p><u>What does it mean to belong to a faith community?</u> To learn how religious people show they belong to a faith community. To learn how babies are welcomed in religions. To think about our own network of belonging and how we all belong.</p> <p><u>How and why do we celebrate special and sacred times?</u> To learn about Easter and Passover through art, drama and music. To understand the significance of these celebrations to believers.</p>	
Design and technology	<p><u>Food</u> To prepare food and vegetables for a seaside picnic.</p>	
Geography	<p><u>Places:</u> To use atlases, maps and globes to locate different destinations. Locations studied this term includes; Sydney, Australia – London, UK – Ryde, Hatfield, UK – Rio de Janeiro, Brazil.</p> <p><u>Patterns:</u> To discuss physical and human features of different locations.</p> <p><u>Fieldwork:</u> To make a journey stick followed by a journey map of our route at Walton-on-the-Naze. To take weather observations during an extended day and at different locations (School and Walton-on-the-Naze).</p>	
History	<p><u>Investigate and interpret the past:</u> To describe the impact of Florence Nightingale. To describe the impact of Marie Curie.</p> <p><u>Understand chronology:</u> To use pictures to find out about the Great Fire of London. To understand the impact of the Gunpowder Plot. To begin to understand why we remember Armistice Day.</p>	
Computing	<p><u>Technology Around us</u> To classify what is and what is not technology. To understanding of how technology helps us in different ways. To know the main parts of a desktop or laptop computer. To turn on and log in to a computer. To develop their mouse skills. To develop their keyboard skills.</p> <p><u>Moving a Robot – recounting events</u> To know the functions of the buttons on the robot. To use directional language to give and follow instructions. To program a floor robot to move forwards, backwards, turn left, turn right. Create a program and test it on the robot.</p>	
Physical Education	<p><u>Dance</u> To control our bodies while moving in different and creative ways.</p> <p><u>Gymnastics</u> To move with control and coordination during floor work and over apparatus.</p>	
Science	<p><u>Plants:</u> To be able to identify wild and garden plants. To name some evergreen and deciduous trees.</p> <p><u>Animals including humans:</u> To name animals and their groups. To be able to identify different parts of the body. To be able to identify our five senses.</p> <p><u>Materials:</u> To name everyday materials and their uses.</p>	<p><u>Light and sound:</u> To be able to name sources of light. To be able to name sources of sound.</p> <p><u>Electricity:</u> To identify common appliances that run on electricity. To be able to construct a simple series circuit.</p>

Music	<p>To listen and appraise music To learn about singing and vocal health. Begin to play a classroom instrument in a group/band/ensemble. To explore and create own responses, melodies and rhythms. To perform to each other and an audience. To discuss and improve work together.</p>	
PSHE	<p><u>Being Me In My World</u> To understand their own rights and responsibilities with their classroom. To understand that their choices have consequences. To understand that their views are ? To understand that they are safe in their class. To identify helpful behaviours to make the class a safe place. To understand that they have choices.</p>	<p><u>Celebrating Differences</u> Know that people have differences and similarities. Know what bullying means. Know who to tell if they or someone else is being bullied or is feeling unhappy. Know that people are unique and that it is OK to be different.</p>

Enrichment Activities:
 Trip to Walton on the Naze
 Trip to Mill Green

Parent Activity:
 Forest School

How you can help your child:

- Read daily with your child including practicing high frequency words and tricky words. There will be one Little Wandle book a week for your child to read to you daily and another book your child has chosen from the school library for you to read to them. Please add a comment in the reading record everytime you hear your child read.
- To develop an understanding of a text, ask your child questions when reading e.g. Who were the main characters? What was the problem in the story? What did you like about the text?
- Practice handwriting and encourage your child to write shopping lists, letters, stories etc.
- Practice different maths topics we have covered so far e.g. number bonds to 10, addition and subtraction within 10, finding the difference.