

**The Ryde School**  
 Year 1 Curriculum Information  
 Spring Term 2024

Curriculum Area	Topics Covered		
Art	<p><b><u>Printmaking</u></b>            To use various objects to make prints.            To make overlapping and repeating prints.</p>		
Religious Education	<p><b><u>Christianity</u></b>            To understand what a Christian is and what their beliefs are.            To understand what Christians believe about God.            To understand why Jesus is important to Christians.</p>		
Design and Technology	<p><b><u>Mechanisms</u></b>            To investigate a variety of moving mechanisms.            To explore sliders, levers, pivots and wheel mechanisms.</p>		
Geography	<p><b><u>Places:</u></b>            To use atlases, maps and globes to locate different destinations.            Locations studied this term includes; Edinburgh, Scotland; New York City, New York; Cardiff, Wales; Mumbai, India.  <b><u>Patterns:</u></b>            To discuss physical and human features of different locations.            To describe the difference in weather and climate.            To explore the impact of climate change.</p>		
History	<p><b><u>Investigate and interpret the past:</u></b>            To describe the impact of Mae Jemison.            To describe the impact of Neil Armstrong.  <b><u>Understand chronology:</u></b>            To understand the impact of the first flight.            To sequence the events of the sinking of the Titanic.</p>		
Information Technology	<p><b><u>Grouping Data</u></b>            To label and group objects based on their properties.            To use dragging and dropping skills on a device.</p>		
Physical Education	<p><b><u>Dance:</u></b>            To be able to perform basic dance movements at the same time as a partner with some control and coordination.  <b><u>Games:</u></b>            To be able to use skills relevant to games, including running, stopping, jumping, chasing, dodging and skipping.</p>		
Science	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p><b><u>Plants:</u></b>                How do plants grow?                Parts of a tree.  <b><u>Animals including humans:</u></b>                To describe features of mammals, reptiles and amphibians, birds, fish and invertebrates.  <b><u>Seasons:</u></b>                To identify changes in the seasons.</p> </td> <td style="width: 50%; vertical-align: top;"> <p><b><u>Materials:</u></b>                Describe the simple physical properties of a variety of everyday materials.                Compare and group together a variety of everyday materials on the basis of their physical properties.</p> </td> </tr> </table>	<p><b><u>Plants:</u></b>                How do plants grow?                Parts of a tree.  <b><u>Animals including humans:</u></b>                To describe features of mammals, reptiles and amphibians, birds, fish and invertebrates.  <b><u>Seasons:</u></b>                To identify changes in the seasons.</p>	<p><b><u>Materials:</u></b>                Describe the simple physical properties of a variety of everyday materials.                Compare and group together a variety of everyday materials on the basis of their physical properties.</p>
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**Enrichment Activities:**

- Trip to Mill Green Museum
- Mini Athletics with David and Dance with Miss Lisa

**How you can help your child:**

- Read daily with your child including practicing high frequency words.
- To develop an understanding of a text, ask your child questions when reading e.g. Who were the main characters? What was the problem in the story? What did you like about the text?
- Practice handwriting and encourage your child to write shopping lists, letters, stories etc.
- Practice different maths topics we have covered so far e.g. number bonds to 10, addition and subtraction within 20, finding the difference.
- When playing games, incorporate maths; rolling a die, moving forwards and backwards, talking about time.
- Online learning platform NumBots to support understanding of number bonds and addition and subtraction skills.
- Weekly Mastering Number activities.