

The Ryde School
Curriculum Information
Summer Term 2023
Year 1

Curriculum Area	Topics Covered	
Art	<p>Famous Artists: Anthony Gormley, Henry Moore, Barbara Hepworth, Alexander Calder and Dale Chihuly.</p> <p>Sculpture: To create the human form using simple lines and shapes. To mould the human form. To explore the impact of colour and shade. To explore how sculpture makes us feel. To create a collaborative sculpture.</p>	
Religious Education	<p><u>What makes some places sacred?</u> What does sacred mean? Where are your special places? To name key characteristics of sacred places. To compare sacred places.</p>	
Design and technology	<p>Free Standing Structures. Planning, designing and evaluation. Health and safety using tools. Which structures are strongest?</p>	
Geography	<p>Places: To use atlases, maps and globes to locate different destinations. Locations studied this term includes; Belfast, Northern Ireland; St Ives, Cornwall; Havana, Cuba; Hatfield, Hertfordshire.</p> <p>Patterns: To discuss physical and human features of different locations. To describe the difference in weather and climate. To explain why people may visit different locations.</p>	
History	<p>Beliefs and Society To investigate the life of Grace Darling To compare the role of a lighthouse keeper. To describe the impact of Emily Davidson To use artefacts to research Rosa Parks</p>	
Information technology	<p>To use a keyboard To create digital paintings</p>	
Physical Education	<p>Dance Outdoor games</p>	
Science	<p>Animals including humans: Differences between things that are living, dead and have never been alive Basic needs of animals and humans Habitats and providing basic needs to animals and plants</p>	<p>Everyday materials: describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties</p>

Enrichment Activities:

- **Knebworth house trip – how plants grow.**
- **Outdoor and adventure week**
- **Ark farm visit**

How you can help your child:

- Read daily with your child including practicing high frequency words.
- To develop an understanding of a text, ask your child questions when reading e.g. who were the main characters? What was the problem in the story? What did you like about the text?
- Practice handwriting and encourage your child to write shopping lists, letters, stories etc.
- Practice different maths topics we have covered so far e.g. number bonds to 10 and to 20 and 50, addition and subtraction within 20, finding the difference.
- When playing games, incorporate maths; rolling a die, moving forwards and backwards, talking about time.
- Play numbots at home.