The Ryde School

Curriculum Information Summer Term 2024 Year 2

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Curriculum Area	Topics Covered	
	Being an Architect	
	To create sketches of famous architecture	
Art	To explore what architecture is	
	To explore the work of	
	Who is Muslim and what do they believe To discuss Muslim beliefs about God	
Religious Education		
	To explore stories about the Prophet Muhammad	
	To recognise sacred objects used by Muslims.	
	To explore how Muslims mark Ramadan and celebrate	
	Eid-ul-Fitr	
Design and technology	Moving mechanisms	
	To explain how moving mechanisms work	
	To create a sliding mechanism	
	To create a wheel mechanism	
	To design and create a moving picture	
	Places:	
Geography	Cuba	
	Patterns:	
	Human and physical features including population and climate.	
	To compare Cuba to the UK	
	Culture and Pastimes To compare pastimes of the Elizabethan era to now, including William Shakespeare Society and Beliefs	
History		
	Comparing the reign of Queen Victoria and Queen Elizabeth 2 nd	
	Exploring the role of the monarchy and ho	
	Exploring the role of the monarchy and he Exploring the impact of Martin Luther Kin	w it has changed
	Exploring the impact of Martin Luther Kin Creating media	ow it has changed
Information technology	Exploring the impact of Martin Luther Kin	ow it has changed
Information technology	Exploring the impact of Martin Luther Kin Creating media	ow it has changed
Information technology	Exploring the impact of Martin Luther Kin Creating media To create digital music	w it has changed
Information technology Physical Education	Exploring the impact of Martin Luther Kin Creating media To create digital music To create digital photography	ow it has changed
	Exploring the impact of Martin Luther Kin Creating media To create digital music To create digital photography Dance: To perform dances with simple patterns	ow it has changed
Physical Education	Exploring the impact of Martin Luther Kin Creating media To create digital music To create digital photography Dance: To perform dances with simple patterns Plants:	w it has changed ng Materials:
	Exploring the impact of Martin Luther Kin Creating media To create digital music To create digital photography Dance: To perform dances with simple patterns Plants: What plants need to grow.	w it has changed ng Materials: Suitability of materials for a range of
Physical Education	Exploring the impact of Martin Luther Kin Creating media To create digital music To create digital photography Dance: To perform dances with simple patterns Plants:	w it has changed ng Materials:

Enrichment Activities:

Trip to Lee Valley looking at mini beast habitats

How you can help your child:

- Read daily with your child including practicing high frequency words.
- To develop an understanding of a text, ask your child questions when reading e.g. who were the main characters? What was the problem in the story? What did you like about the text?
- Practice handwriting and encourage your child to write shopping lists, letters, stories etc.
- Practice different maths topics we have covered so far e.g. number bonds to 100, addition and subtraction within 100, reading the time and times tables using the Times Tables Rock Star app.
- When playing games, incorporate maths; rolling a die, moving forwards and backwards, talking about time.