

**The Ryde School**  
Curriculum Information  
Summer Term 2026  
Year 2

| Curriculum Area        | Topics Covered   |  |
|------------------------|--|--|
| Art                    | <p><u>Being an Architect</u><br/>To create sketches of famous architecture<br/>To explore what architecture is<br/>To explore the work of Hundertwasser</p>  |  |
| Religious Education    | <p><u>Who is Muslim and what do they believe</u><br/>To discuss Muslim beliefs about God<br/>To explore stories about the Prophet Muhammad<br/>To recognise sacred objects used by Muslims.<br/>To explore how Muslims mark Ramadan and celebrate Eid-ul-Fitr</p>  |  |
| Design and technology  | <p><u>Moving mechanisms</u><br/>To explain how moving mechanisms work<br/>To create a sliding mechanism<br/>To create a wheel mechanism<br/>To design and create a moving picture</p>  |  |
| Geography              | <p><u>Places:</u><br/><b>Cuba</b><br/><u>Patterns:</u><br/><b>Human and physical features including population and climate.</b><br/><b>To compare Cuba to the UK</b></p>   |  |
| History                | <p><u>Culture and Pastimes</u><br/>To compare pastimes of the Elizabethan era to now, including William Shakespeare<br/><u>Society and Beliefs</u><br/>Comparing the reign of Queen Victoria and Queen Elizabeth 2<sup>nd</sup><br/>Exploring the role of the monarchy and how it has changed<br/>Exploring the impact of Martin Luther King<br/>Exploring the impact of Pirates</p> |  |
| Information technology | <p><u>Programming and collecting Data</u><br/>Using Scratch Junior<br/>Exploring pictograms</p>  |  |
| Physical Education     | <p><u>Orienteering</u></p>   |  |
| Science                | <p><u>Plants:</u><br/>What plants need to grow.<br/><u>Animals including humans:</u><br/>Food chains and basic needs.</p>  | <p><u>Materials:</u><br/>Suitability of materials for a range of purposes.</p> |

**Enrichment Activities:**

**Pirate Day**

**How you can help your child:**

- Read daily with your child including practising high frequency words.
- To develop an understanding of a text, ask your child questions when reading e.g. who were the main characters? What was the problem in the story? What did you like about the text?
- Practice handwriting and encourage your child to write shopping lists, letters, stories etc.
- Practice different maths topics we have covered so far e.g. number bonds to 100, addition and subtraction within 100, reading the time and times tables using the Times Tables Rock Star app.
- When playing games, incorporate maths; rolling a die, moving forwards and backwards, talking about time.