The Ryde School

Curriculum Information Autumn Term 2023 Year 3

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| Curriculum | Topics Covered |
| Area | |
| Art | Gestural Drawing with Charcoal |
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| | • To discover how to make drawings that capture a sense of drama |
| | or performance using charcoal. |
| | • To improve their mastery of art and design techniques, including drawing and painting with a range of materials (for example, pencil, charcoal, paint) |
| | Christianity, Islam, Judaism |
| Religious Education | To know what different people believe about GodTo understand what it means to be a Christian in Britain today. |
| | Leavers and Linkages |
| Design and | To understand and use lever and linkage mechanisms. |
| technology | To explore and used mechanisms such as flaps, sliders and levers. |
| | Rivers and Coasts |
| Geography | To identify features of rivers of the UK. |
| | To look at UK coastal erosion. |
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| TT: | Stone Age to Iron Age/Vikings/Local History Location – To order key events on time lines. |
| History | Settlement - To learn how people used to live. To identify where people |
| | settled using an atlas. To find out about the history of our school. |
| | Food and Farming - To find out where they got their food from and |
| | what farming was like. |
| Computing | Programming A |
| computing | • To explore the concept of sequencing in programming through |
| | Scratch. They will be introduced to a selection of motion, sound, |
| | and event blocks which they will use to create their own |
| | programs, featuring sequences. |
| Modern Foreign | To learn where France is and about some French customs. |
| Languages | To introduce ourselves in France. |
| Lunguages | To use greetings in France. |
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| Physical Education | Tag rugby – skills and games |
| | Dance – expression and movement |
| | Gymnastics – control and coordination |
| | Netball/basketball - skills and games |
| | Animals including humans – to look at a range of skeletons and |
| Science | muscles. |
| | Plants – to identify different parts and roles of flowering plants. |
| | Light – to investigate why we need light to see, reflective materials. |
| | Forces – to compare how things move on different surfaces Rocks – to compare and group different types of rock. |
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Enrichment Activities:

Fossils workshop Walton on the Naze visit Pantomime World book day **How you can help your child:** Encourage your children to read daily and talk to them about what they have read. Complete a reading task when a book is finished.