

**The Ryde School**  
Curriculum Information  
Spring Term 2025  
Year 3

Curriculum Area	Topics Covered
Art	<p><b>Henri Matisse (The Cut Outs)</b> To explore shape and colour through art To explore creating forms using collage To explore using stencils and masks to enhance their art work</p>
Religious Education	<p><b>What does it mean to be a Christian in Britain today?</b> <b>Why do people pray?</b></p>
Design and Technology	<p><b>Making food for different purposes</b> To name and identify food groups To explore different foods To design and make a sandwich following a brief.</p>
Geography	<p><b>The Water Cycle and Climate Change</b> To identify the key stages of the water cycle. To understand the effects that human impact has on the water cycle. To understand the importance of the water cycle. Case study: Bangladesh flooding <b>Coasts</b> To understand how coasts are formed. To understand the process of erosion.</p>
History	<p><b>Stone Age/Bronze Age</b> <b>Beliefs</b> To explain how important people were buried during the Bronze Age. <b>Culture</b> To investigate prehistoric art. <b>Food and Farming</b> To describe the tools used by the Stone Age people.</p>
Information Technology	<p><b>Digital devices</b> To understand how digital devices work To explore how digital devices help us To understand how computers connect with each other  <b>Branching database</b> (links to science) To explore question types To know how branching databases are structured To plan and make a branching database</p>
Modern Foreign Languages	<p><b>French</b> Les Transports Sous l’ocean</p>
Physical Education	<p><b>Dance</b> <b>Games</b></p>
Science	<p><b>Plants:</b> To know the requirements of what plants need in order to grow <b>Animals including humans:</b> To understand that animals, including humans, need the right amount of nutrition. <b>Rocks and Soils:</b> To describe what fossils are and how they are formed To explore what makes up the soil at our school. <b>Light:</b> To understand that light is reflected from different surfaces. To know the dangers posed by sunlight. <b>Forces and magnets:</b> To understand that magnets attract and repel</p>

**Enrichment Activities**

Trip to Celtic Harmony to develop learning about prehistoric art.

STEM workshop – Fossils

Parent Workshop – Science Fayre

World Book Day

**How you can help your child:**

- Encourage your children to read daily and talk to them about what they have read.
- Home reading journals.
- Practise times tables up to 12 x 12 so that they are fluent.
- Practise maths in real life contexts (e.g. money, weights and measures and telling the time).
- Times Tables Rock Stars
- Encourage use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary.
- Practise telling the time on both digital and analogue clocks.
- Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping.