

The Ryde School

Curriculum Information

Spring Term 2026

Year 3

Curriculum Area	Topics Covered
Art	Henri Matisse (The Cut Outs) To explore shape and colour through art. To explore creating forms using collage. To explore using stencils and masks to enhance their art work.
Religious Education	What does it mean to be a Christian in Britain today? Why do people pray? To make connections between what people believe about prayer and what they do when they pray.
Design and Technology	Making food for different purposes To name and identify food groups. To explore different foods. To design and make a sandwich following a brief.
Geography	The Water Cycle and Climate Change To identify the key stages of the water cycle. To understand the effects that human impact has on the water cycle. To understand the importance of the water cycle. Case study: Bangladesh flooding
History	Stone Age/Bronze Age Beliefs To explain how important people were buried during the Bronze Age. Culture To investigate prehistoric art. Food and Farming To describe the tools used by the Stone Age people.
Information Technology	Digital devices To understand how digital devices work. To explore how digital devices help us. To understand how computers connect with each other. Branching database (links to science) To explore question types. To know how branching databases are structured. To plan and make a branching database.
Modern Foreign Languages	French Les Transports Sous l'ocean
Physical Education	Dance Games
Science	Plants: To know the requirements of what plants need in order to grow. Animals including humans: To understand that animals, including humans, need the right amount of nutrition. Rocks and Soils: To describe what fossils are and how they are formed. To explore what makes up the soil at our school. Light: To understand that light is reflected from different surfaces. To know the dangers posed by sunlight. Forces and magnets: To understand that magnets attract and repel.

Enrichment Activities

Trip to Celtic Harmony to develop learning about prehistoric food and farming.

STEM workshop – Fossils

Parent Workshop – Science Fayre

World Book Day

How you can help your child:

- Read to your child daily to develop their vocabulary.
- Encourage your children to read daily and talk to them about what they have read.
- Home reading journals – complete a task for every book read.
- Practise times tables up to 12×12 so that they are fluent.
- Practise maths in real life contexts (e.g. money, weights and measures and telling the time).
- Times Tables Rock Stars
- Encourage use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary.
- Practise telling the time on both digital and analogue clocks.
- Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping.