

The Ryde School
Year 3 Curriculum Information
Summer Term 2023

Curriculum Area	Topics Covered
Art	Digital Media To develop an awareness of scale, perspective, movement and colour photography. To alter images through collage and positive and negative shapes.
Religious Education	What does it mean to be a Christian in Britain today?; Why do people pray? To describe some examples of what Christians do to show their faith, and make connections with some Christian beliefs and teachings. To make connections between what people believe about prayer and what they do when they pray.
Design and Technology	Textiles: 2-D shape to 3-D product To investigate a range of 3-D textile products. To understand how to securely join two pieces of fabric together.
Geography	Physical processes; Human effects; Describing maps of the world; Trade; Settlements To describe maps of the world. To identify why international trade of food, natural resources and tourism is important. To locate countries, populations, rivers and mountains of Europe.
History	Stone Age to Iron Age/Vikings/Local History Society; Conflict; (Travel) To find out how society changed during the prehistoric era, in Viking times and in our local area. To explain how conflict increased during the prehistoric era, conflict in Viking times and conflict people of Hatfield have faced. To compare and contrast society and conflict across the eras studied.
Information technology	To explain that animation is a sequence of drawings or photographs To relate animated movement with a sequence of images To plan an animation To review and improve an animation To evaluate the impact of adding other media to an animation
Modern Foreign Languages - French	L'ancienne histoire de la Grande Bretagne; Petit Chaperon Rouge To know and use correctly the French for 'I am', 'I have' and 'I live'. To know the words for the six key periods of ancient Britain. To listen to the familiar fairy tale Little Red Riding Hood in French and understand the meaning. To say eight parts of the body in French. To speak and spell new vocabulary in French.
Physical Education	Gymnastics To travel confidently and competently in different ways and on different body parts. OAA To experience a variety of outdoor and adventurous activities.
Science	Animals including humans To identify that animals, including humans, need the right types and amount of nutrition. To know that they cannot make their own food; they get nutrition from what they eat. To identify that humans and some animals have skeletons and muscles for support, protection and movement. Plants To explore the part that flowers play in the life cycle of flowering plants, including pollination, fertilisation and seed dispersal. Light To recognise that shadows are formed when the light from a light source is blocked by an opaque object. To find patterns in the way that the size of shadows change. Forces To describe magnets as having two poles. To predict whether two magnets will attract or repel each other. Rocks To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

Enrichment Activities

How you can help your child:

- Encourage your children to read daily and talk to them about what they have read.
- Home reading journals.
- Practise times tables up to 12 x 12 so that they are fluent.
- Practise maths in real life contexts (e.g. money, weights and measures and telling the time).
- Times Tables Rock Stars.
- Encourage use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary.
- Practise telling the time on both digital and analogue clocks.
- Encourage opportunities for counting, coin and money, finding amounts or calculating change when