

**The Ryde School**  
Year 3 Curriculum Information  
Summer Term 2024

| Curriculum Area                   | Topics Covered  |
|-----------------------------------|---|
| Art                               | <b>Telling stories through drawing and making</b><br>To develop idea that we can create our own art, inspired by art made by other people.<br>To develop making skills, including knowledge about material choice, method, construction etc. and growing experience to understand how to push a piece of sculpture based upon original intention and outcome..  |
| Religious Education               | <b>Why is the Bible important for Christians today?</b><br><b>Why are festivals important to religious communities</b><br>To describe some ways Christians say God is like, with examples from the Bible, using different forms of expression.<br>To explain how the Bible uses different kinds of stories to tell a big story.<br>To explore and suggest ideas about what is worth celebrating and remembering in religious communities and in their own lives.  |
| Design and Technology             | <b>Textiles: 2-D shape to 3-D product</b><br>To investigate a range of 3-D textile products.<br>To understand how to securely join two pieces of fabric together.   |
| Geography                         | <b>Physical processes; Human effects; Describing maps of the world; Trade; Settlements</b><br>To describe maps of the world.<br>To identify why international trade of food, natural resources and tourism is important.  |
| History                           | <b>Stone Age to Iron Age</b><br>To describe Iron Age homes.<br>To compare Iron age farming with Stone age farming.<br>To investigate the importance of Hill Forts   |
| Computing                         | <b>Stop-Frame Animation</b><br>To explain that animation is a sequence of drawings or photographs<br>To relate animated movement with a sequence of images<br>To plan an animation<br>To review and improve an animation<br>To evaluate the impact of adding other media to an animation  |
| Modern Foreign Languages - French | <b>L'ancienne histoire de la Grande Bretagne; Petit Chaperon Rouge</b><br>To know and use correctly the French for 'I am', 'I have' and 'I live'.<br>To know the words for the six key periods of ancient Britain.<br>To listen to the familiar fairy tale Little Red Riding Hood in French and understand the meaning.<br>To say eight parts of the body in French.<br>To speak and spell new vocabulary in French.  |
| Physical Education                | <b>Gymnastics</b><br>To travel confidently and competently in different ways and on different body parts.<br><b>OAA</b><br>To experience a variety of outdoor and adventurous activities.   |
| Science                           | <b>Animals including humans</b> To identify that animals, including humans, need the right types and amount of nutrition.<br>To know that they cannot make their own food; they get nutrition from what they eat.<br>To identify that humans and some animals have skeletons and muscles for support, protection and movement.<br><b>Plants</b> To explore the part that flowers play in the life cycle of flowering plants, including pollination, fertilisation and seed dispersal.<br><b>Light</b> To recognise that shadows are formed when the light from a light source is blocked by an opaque object.<br>To find patterns in the way that the size of shadows change.<br><b>Forces</b> To describe magnets as having two poles.<br>To predict whether two magnets will attract or repel each other.<br><b>Rocks</b> To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. |

**Enrichment Activities****How you can help your child:**

- Encourage your children to read daily and talk to them about what they have read.
- Home reading journals.
- Practise times tables up to 12 x 12 so that they are fluent.
- Practise maths in real life contexts (e.g. money, weights and measures and telling the time).
- Times Tables Rock Stars.
- Encourage use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary.
- Practise telling the time on both digital and analogue clocks.
- Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping.