

The Ryde School

Year 3 Curriculum Information Summer Term 2025

Curriculum Area	Topics Covered
Art	3-D art To understand how an artist uses sketch books for ideas. To make a 3D sculpture in response to the Henry Moore trip or nature.
Religious Education	Why are festivals important to religious communities? To make connections between stories, symbols and beliefs with what happens in different festivals. To ask questions and give ideas about what matters most to believers in festivals. To identify similarities and differences in the way festivals are celebrated within and between religions. To explore and suggest ideas about what is worth celebrating and remembering in religious communities and in their own lives.
Design and Technology	Textiles: 2-D shape to 3-D product To investigate a range of 3-D textile products. To understand how to securely join two pieces of fabric together.
Geography	Physical processes; Human effects; Describing maps of the world; Trade; Coasts To describe maps of the world. To identify why international trade of food, natural resources and tourism is important. To identify features of coasts and understand the process of erosion.
History	Iron Age/Vikings Food and Farming; Beliefs To find out where they got their food from and what farming was like. To understand a range of key beliefs from the Vikings and Iron Age. To compare how beliefs have changed.
Information technology	Desktop publishing To recognise the images and text can be edited. To explore editing online content. Stop-frame animation To understand what a frame is. To explore digital imaging. To create a stop-frame animation.
Modern Foreign Languages - French	La cirque; Les petites betes; Petit Chaperon Rouge To know the words for six circus acts and six mini-beasts. To listen to the familiar fairy tale Little Red Riding Hood in French and understand the meaning. To speak and spell new vocabulary in French.
Physical Education	Orienteering Rounders
Science	Animals including humans To identify that humans and some other animals have skeletons and muscles for support, protection and movement. Plants To explore the part that plants play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. Light To recognise that shadows are formed when the light from a light source is blocked by an opaque object. To Find patterns in the way that the size of shadows change. Forces To describe magnets as having two poles. To predict whether two magnets will attract or repel each other. Rocks To Recognise that soils are made from rocks and organic matter.

Enrichment Activities

Trip: Henry Moore Foundation (Art unit)

How you can help your child:

- Encourage your children to read daily and talk to them about what they have read.
- Home reading journals.
- Practise times tables up to 12 x 12 so that they are fluent.
- Practise maths in real life contexts (e.g. money, weights and measures and telling the time).
- Times Tables Rock Stars.
- Encourage use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary.
- Practise telling the time on both digital and analogue clocks.
- Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping.