

The Ryde School

Year 3 Curriculum Information Summer Term 2026

Curriculum Area	Topics Covered
Art	<p>3-D art</p> <p>To understand how an artist uses sketch books for ideas.</p> <p>To make a 3D sculpture in response to the Henry Moore trip or nature.</p>
Religious Education	<p>Why are festivals important to religious communities?</p> <p>To make connections between stories, symbols and beliefs with what happens in different festivals.</p> <p>To ask questions and give ideas about what matters most to believers in festivals.</p> <p>To identify similarities and differences in the way festivals are celebrated within and between religions.</p> <p>To explore and suggest ideas about what is worth celebrating and remembering in religious communities and in their own lives.</p>
Design and Technology	<p>Textiles: 2-D shape to 3-D product</p> <p>To investigate a range of 3-D textile products.</p> <p>To understand how to securely join two pieces of fabric together.</p>
Geography	<p>Physical processes; Human effects; Describing maps of the world; Trade; Coasts</p> <p>To describe maps of the world.</p> <p>To identify why international trade of food, natural resources and tourism is important.</p> <p>To name and locate the countries of Europe and identify their main physical and human characteristics. To describe key aspects of physical geography, including rivers and mountains.</p> <p>To describe key aspects of human geography, including settlements and land use.</p>
History	<p>Iron Age/Vikings</p> <p>Food and Farming; Beliefs</p> <p>To find out where they got their food from and what farming was like.</p> <p>To understand a range of key beliefs from the Vikings and Iron Age.</p> <p>To compare how beliefs have changed.</p>
Information technology	<p>Desktop publishing</p> <p>To recognise the images and text can be edited.</p> <p>To explore editing online content.</p> <p>Stop-frame animation</p> <p>To understand what a frame is.</p> <p>To explore digital imaging.</p> <p>To create a stop-frame animation.</p>
Modern Foreign Languages - French	<p>La cirque; Les petites betes; Petit Chaperon Rouge</p> <p>To know the words for six circus acts and six mini-beasts.</p> <p>To listen to the familiar fairy tale Little Red Riding Hood in French and understand the meaning.</p> <p>To speak and spell new vocabulary in French.</p>
Physical Education	<p>Orienteering</p> <p>Rounders</p>
Science	<p>Animals including humans To identify that humans and some other animals have skeletons and muscles for support, protection and movement.</p> <p>Plants To explore the part that plants play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p> <p>Light To recognise that shadows are formed when the light from a light source is blocked by an opaque object.</p> <p>To Find patterns in the way that the size of shadows change.</p> <p>Forces To describe magnets as having two poles.</p> <p>To predict whether two magnets will attract or repel each other.</p> <p>Rocks To Recognise that soils are made from rocks and organic matter.</p>

Enrichment Activities

Trips: Henry Moore Foundation (Art unit), Hatfield House (science focus)

How you can help your child:

- Encourage your children to read daily and talk to them about what they have read.
- Home reading journals.
- Practise times tables up to 12 x 12 so that they are fluent.
- Practise maths in real life contexts (e.g. money, weights and measures and telling the time).
- Times Tables Rock Stars.
- Encourage use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary.
- Practise telling the time on both digital and analogue clocks.
- Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping.