The Ryde School SDP 2023-2024

Domain: Design and Technology   Domain Leader: Penelope Hitch

Objectives for Design and Technology	
Achievement gap issues	To ensure that the gap between ever 6 children and others is diminished.
Objective 1	To continue to develop the Design and Technology curriculum within the school to ensure full coverage of the milestones for skills progression
Objective 2	To introduce a class book to show the journey of Design and Technology, including skills progression
Objective 3	To continue to support EAL, Pupil Premium and SEND groups to make progress in Design and Technology

Objective 1	To continue to develop the Design and Technology curriculum within the school to ensure full coverage of the milestones for skills progression					
Action	**Timescale**	**Person responsible**	**Budget/resource implications**	**Monitoring (who by and how often)**	**Success criteria**	**SEF reference**
New curriculum map developed to ensure full coverage of milestones	Autumn term	Domain leader Class teachers	Staff training time	SLT Link governor Termly	Children will receive a broad and balanced DT curriculum developing skills from previous milestone/s	
Skills included on medium term planning taken from CQ concepts	Autumn term	Domain leader Class teachers	Planning time	SLT Link governor Termly	Teachers are confident about the new skills being introduced and how they progress from previous milestone/s	

Objective 2	To introduce a class book to show the journey of Design and Technology, including skills progression					
Action	**Timescale**	**Person responsible**	**Budget/resource implications**	**Monitoring (who by and how often)**	**Success criteria**	**SEF reference**
To produce a scrapbook of Design and Technology learning, including materials and tools used, techniques taught and finished products	Start in autumn term	Domain leader Class teachers	Teachers planning time to ensure there is adequate reference to learning	Domain leader Termly	Teachers and children will have a reference to current and previous learning	
To clearly include the skills being taught for each unit of learning	Start in autumn term	Domain leader Class teachers	Planning time Milestones provided to teachers to show skills progression	Domain leader Termly	Teachers and children will be clear on the new skills being taught and how they progress from previous learning	

Objective 3	To continue to support EAL, Pupil Premium and SEND groups to make progress in Design and Technology					
Action	**Timescale**	**Person responsible**	**Budget/resource implications**	**Monitoring (who by and how often)**	**Success criteria**	**SEF reference**
To support staff in delivering lessons which support EAL, Pupil Premium and SEND children	On-going	Domain leader Class teachers	Time	Domain leader SLT Link governor	Staff have a developing knowledge of how to support vulnerable groups within their Design and Technology lessons	
To introduce the use of key vocabulary each lesson in one (or all) of following ways • on board • vocabulary mat • key vocabulary in books *Teachers will be able to use InPrint symbols when available to them*	On-going	Domain leader Class teachers	Teacher time to create resources Cost of printing vocabulary mats/key vocabulary for books	Domain leader SLT Link governor	Teachers are using relevant vocabulary mats within Design and Technology lessons and children are using these when needed *InPrint to be downloaded onto to all teaching staff laptops over the summer to begin to make resources for lessons*	