



## *The Ryde School*

### Equality Objectives 2019-2022

Aim	Action	Measurable Success Indicator	Timescale	Review Date
To identify vulnerable groups and individuals and adapt teaching to ensure gaps in reading, writing and maths can be closed.	To plan and deliver interventions and in class support to address gaps in learning. To support identified groups or individuals to achieve their potential.	Increased number of vulnerable pupils achieving Age Related Expectations.	On-going Plan-do-review	Termly and annual reviews
To promote understanding and respect for differences.	To identify opportunities in the curriculum to look at other countries, people and cultures to celebrate diversity. Use assemblies to understand global and national events and how these impact on countries, people and cultures.	The school ethos and curriculum ensures respect for differences is evident and demonstrated through the school. Pupils have a broader understanding of global, national and local issues and their impact on places and people.	On-going  30 assemblies per year.	Annual curriculum review  Annual review of resources and their impact.
All staff to have the highest expectations for all pupils.	Teachers to have regular CPD. Assessment is used to inform planning and there is a rigorous process for monitoring progress and standards.	Progress can be measured for every child.	On-going	Termly review of standards.