

The Ryde School

Equality Statement and Objectives



Reviewed: January 2025
Next Review: March 2028



The Ryde School

Equality Statement

At The Ryde School, we are committed to ensuring equality of opportunity for all pupils, staff, parents and carers irrespective of race, gender, disability, belief, sexual orientation, age or socio-economic background. We are determined to develop a culture of inclusion and diversity in which all those connected to the school feel proud of their identity and ability to participate fully in school life.

We tackle discrimination through the positive promotion of equality, by challenging bullying and stereotypes and by creating an environment which champions respect for all.

At The Ryde School, we believe that diversity is a strength which should be respected and celebrated by all those who learn, teach and visit us.

We provide all our pupils with the opportunity to succeed and to reach the highest level of personal achievement. We do this by:

- Ensuring equality of access for all pupils and preparing them for life in a diverse society
- Offering a wide range of experiences to build cultural capital and life skills
- Promoting attitudes and values that challenge any discriminatory behaviour or prejudice
- Enable every pupil to make a contribution to their school and community
- Working to engage all parents in supporting their child's education
- Believing that every teacher is a teacher of every child

To demonstrate our compliance with the Equality Act 2010 see our Equality Policy and Equality Objectives.



The Ryde School
Equality Objectives

Aim	Action	Measurable Success Indicator	Timescale	Review Date
To identify vulnerable groups and individuals and adapt teaching to ensure gaps in reading, writing and maths can be closed.	To plan and deliver interventions and in class support to address gaps in learning. To support identified groups or individuals to achieve their potential.	Increased number of vulnerable pupils achieving Age Related Expectations.	On-going Plan-do-review	Termly and annual reviews
To promote understanding and respect for differences.	To identify opportunities in the curriculum to look at other countries, people and cultures to celebrate diversity. Use assemblies to understand global and national events and how these impact on countries, people and cultures.	The school ethos and curriculum ensures respect for differences is evident and demonstrated through the school. Pupils have a broader understanding of global, national and local issues and their impact on places and people.	On-going 30 assemblies per year.	Annual curriculum review Annual review of resources and their impact.
All staff to have the highest expectations for all pupils.	Teachers to have regular CPD. Assessment is used to inform planning and there is a rigorous process for monitoring progress and standards.	Progress can be measured for every child.	On-going	Termly review of standards.