

The Ryde School SDP 2023-2024

Domain: EYFS

Domain Leader: Kerstin O'Connor

Objectives for EYFS	
Objective 1 – School Wide	To promote wellbeing across the curriculum, the school environment and the wider school community.
Objective 2	To maintain and embed Little Wandle Letters and Sounds.
Objective 3	To continue to develop the teaching of maths in Early Years.
Objective 4	To develop the music provision within EYFS.
Objective 5	To continue to develop the EYFS outdoor provision to show progression and development from the beginning of Nursery until the end of Year 1.

Objective 1	To promote wellbeing across the curriculum, the school environment and the wider school community.					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	Evaluation Summer 2024
To ensure there is a smooth transition into Nursery by offering home visits and settling in sessions.	On-going throughout the year	Katie Hawton	Extra hours may be required for completing home visits in the afternoon.	HT EYFS lead Link governor	Children separate happily from their adult when coming into nursery.	
To ensure there is a smooth transition into Reception by: gathering information from previous settings and home visits before transition morning.	Summer Term and when needed.	Kerstin O'Connor	Cover needed for when attending home visits.	EYFS lead HT Link governor	Children settle into Reception quickly and calmly.	
To build up strong and positive relationships with families.	On-going throughout the year	EYFS team HT	Time	EYFS lead HT	High attendance at parent activities on offer: workshops, forest school parent	

				Link governor	sessions, reading sessions and class parent sessions. Interaction and involvement on the class blog.	
To ensure children have access to a well-being area within the classroom environment.	On-going throughout the year.	Katie Hawton Kerstin O'Connor	Resources that may be required.	EYFS lead HT PSHE lead Link governor	Children access the area independently and appropriately.	

Objective 2	To maintain and embed Little Wandle Letters and Sounds.					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	Evaluation Summer 2023
To ensure all staff are up to date with new developments and fully trained.	Autumn Term	Kerstin O'Connor	Time	Kerstin O'Connor	All staff complete the training and ensure ongoing CDP using the resources available on the website.	

Nursery to embed the new Foundations for Phonics within their curriculum.	Regular sessions throughout the week.	Katie Hawton	Time Ensure all TA's are trained in Little Wandles.	Kerstin O'Connor Gina Cattini Link governor	All children are supported with early language development and phonological awareness.	
To embed the assessment monitoring spreadsheet.	On-going throughout the year.	Kerstin O'Connor	Time	Kerstin O'Connor Gina Cattini	Children's needs are identified quickly and provision put in place to secure learning.	

Objective 3	To continue to develop the teaching of maths in Early Years.					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	Evaluation Summer 2023
To ensure maths is embedded into all learning areas with appropriate use of mathematical language.	On-going throughout the year.	Kerstin O'Connor Katie Hawton	Resources as and when needed.	EYFS lead Maths lead	All children use mathematical language with understanding.	

To ensure progression is evident throughout Nursery and Reception.	On-going throughout the year.	Kerstin O'Connor Katie Hawton	Resources as and when needed.	EYFS lead Maths lead	All children are secure in their mathematical understanding to ensure they are well prepared for the next stage of their learning.	
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Objective 4		To develop the music provision within EYFS.				
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	Evaluation Summer 2023
To ensure music opportunities are available during continuous provision.	On-going throughout the Year.	Kerstin O'Connor Katie Hawton	Resources as needed.	EYFS lead Music lead Link governor	Children are accessing the music opportunities in the continuous provision environment.	
Reception to have a weekly teacher led music session	On-going throughout the Year.	Kerstin O'Connor Su Ratnam	Time to release Su Ratnam from Year 1.	EYFS lead Music lead	Children have a weekly music	

led by a music specialist.				Link governor	lesson led by Su Ratnam.	
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Objective 5		To continue to develop the EYFS outdoor provision to show progression and development from the beginning of Nursery until the end of Year 1.				
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	Evaluation Summer 2023
To develop the outdoor learning opportunities in Nursery, especially in large gross motor skills.	On-going throughout the Year.	Kerstin O'Connor Katie Hawton Sue Thompson	Resources/equipment required.	EYFS lead HT Early Years Advisor Link governor	All children have continuous access to develop their gross motor skills, core strength and balance.	
To continue to maintain and develop the outdoor learning space in Reception, adapting to meet the current cohort needs.	On-going throughout the Year.	Kerstin O'Connor Reception TA's	Resources and enhancements as required.	EYFS lead Early Years Advisor Link governor	All children use the outdoor learning environment independently and purposefully.	
To support Year 1 in developing their outdoor learning	On-going throughout the Year.	Kerstin O'Connor Year 1 team	Resources and enhancements as required.	EYFS lead Early Years Advisor	All children are able to independently	

opportunities that show progression from EYFS.			Weather proof storage.	HT Link governor	access learning opportunities that are purposeful and show progression from EYFS.	
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