

Objectives for Forest School	
Achievement gap issues	To ensure that the gap between ever 6 children and others is diminished.
Objective 1	To update the Forest school handbook content to reflect current delivery of forest school at The Ryde.
Objective 2	To develop a 'bank' of parents who will regularly volunteer to support Forest school sessions for classes.
Objective 3	To create a photo I.D, of flora and plants and trees within the school grounds to be used in Forest school sessions.
Objective 4	To ensure all newly appointed teaching staff attend at least one Forest School session with pupils from their class and class teachers attend a parent session with their class during the term their class has Forest school.

Objective 1	To update the Forest school handbook content to reflect current delivery of forest school at The Ryde.					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
To identify information to be included in edited handbook	By End of Autumn Term 2023	Sarah Burns Amanda Pedley	Time	Domain leader	List of chapters and new information for handbook to be have decided	
Feedback session from supply Forest school leader on details they would have found helpful before starting cover at the school	By end of Autumn term 2023	Sarah Burns Amanda Pedley	Time	Domain leader	Feedback from supply leader is obtained and included in draft of handbook	
To edit current handbook	By end of February 2024	Sarah Burns Amanda Pedley	Time	Domain leader	New handbook typed up and available for use by teaching staff/ forest school helpers/ parent volunteers	

Objective 2	To develop a 'bank' of parents who will regularly volunteer to support Forest school sessions for classes.					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
To ask for names of parents interested in supporting Forest school sessions via parent mail	By end of Autumn term 2023	Sarah Burns Amanda Pedley	Planning time for email and compiling list	Domain Leader	List available of names of parents who can be contacted	
To invite parents to attend a session with a class	By end Febryary2024	Sarah Burns Amanda Pedley	Time for emailing invitation and liaising with parent	Domain Leader	All parent who expressed interest to have been to least one introductory session with a class	
Forest School Leaders to develop checklist of information parents need to know about and give access to Forest school handbook and risk assessments	By end of Spring 2024	Sarah Burns Amanda Pedley	Time to compile information required in Forest school pack for parents	Domain Leader SLT	Parents receive info about risk assessments and handbook	
Parents volunteer to support a particular class in Forest school on a regular basis	During spring Term 2024	Sarah Burns	Time	Domain leader	Timetable created for parent helpers and classes	

Objective 3	To create with the pupils a photo I.D, of flora and plants and trees within the school grounds to be used in Forest school sessions.					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
To have an iPad available each Forest school session to take photos of plants / flowers / shrubs	On –going	Sarah Burns Amanda Pedley	Time for uploading photos	Domain leader	Each week at least three photos taken of species of plant / tree in the grounds by a pupil on iPad	
To use nonfiction books to support children's identification skills of flora on school grounds when photo is taken	On going	Sarah Burns Amanda Pedley	Use books already available for pupil use for ID plants / flowers / trees	Domain Leader	Nonfiction ID books available each week and used by pupils for identification	
Compile ID sheets for trees , flowers , grasses and shrubs with name of and picture of the plant	ID sheets ready to use by OAA week 2024	Sarah Burns Amanda Pedley	Cost of printing/ photocopying Time	Domain leader	Folder of ID sheets available by OAA week ID sheets uploaded onto Forest school section of Website for pupils to access/ print out at home	

Objective 4	To ensure all newly appointed teaching staff attend at least one Forest School session with pupils from their class and class teachers attend a parent session with their class during the term their class has Forest school..					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
All new teaching staff at The Ryde to join in at least one Forest School session with pupils from their class	During the term their class Forest School sessions take place	Class Teacher Sarah Burns	Cover for teacher	Domain leader	Each new member of teaching staff get to experience a Forest School session with their pupils	
To liaise with Class teacher on date for Forest school Parent Activity	At start of the term when the class is doing Forest school sessions	Sarah Burns Class Teacher	Time	Domain leader	At least one Forest school Parent Activity per year per class is held Photos of event taken as evidence	
Invitation to Parent Activity sent to parents about session	At least 2 weeks before event	Sarah Burns Admin Staff	Time	Domain leader	All parents given opportunity to attend the session Parent Feedback after activity is sought	
Invitation to one Governor per session	At least 2 weeks before event	Sarah Burns Admin Staff	Time	Domain leader	All governors able to attend at least one session over the year	