

Objectives for Forest School	
<b>Achievement gap issues</b>	To ensure that the gap between ever 6 children and others is diminished.
<b>Objective 1</b>	To develop introduction of and consolidation of age appropriate progression of skills in tool use and knots in Forest school for pupils
<b>Objective 2</b>	To continue to develop a 'bank' of parents who will regularly volunteer to support Forest school sessions for classes.
<b>Objective 3</b>	To continue to develop a photo, I.D, of the range of plant Biodiversity within the school grounds that can be used within Forest school sessions and support other curriculum subjects e.g. Science , Food Technology
<b>Objective 4</b>	To provide training for teaching and support staff in tool use so all adults in Forest school are confident to support pupils use of tools safely

<b>Objective 1</b>	To develop introduction of and consolidation of age appropriate progression of skills in tool use and knots in Forest school for pupils					
<b>Action</b>	<b>Timescale</b>	<b>Person responsible</b>	<b>Budget/resource implications</b>	<b>Monitoring (who by and how often)</b>	<b>Success criteria</b>	<b>SEF reference</b>
To audit tools and rope/string currently available for use in Forest school.	By end of Autumn half term 2025	Sarah Burns	Time	Domain leader	Checklist of tools/ rope to be written specifying type and number and where stored	
To teach age-appropriate tool and knot use to pupils in Forest school sessions	Over the year 2025-26	Sarah Burns	Time	Domain leader	Tool training and knot use incorporated into Forest school sessions	
To keep record of tools used and photo evidence of pupils using tools and knots	Over the year 2025- 2026	Sarah Burns	Time  Printing photos	Domain leader	Record book of tool and knot use and photo evidence available	

<b>Objective 2</b>	To continue to develop a 'bank' of parents who will regularly volunteer to support Forest school sessions for classes.					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
To recruit parents interested in supporting Forest school sessions via parent mail	By end of Autumn half term 2025	Sarah Burns	Planning time for email and compiling list	Domain Leader	List available of names of parents who can be contacted	
To invite parents to attend a session with a class	By end Autumn term 2025	Sarah Burns	Time for emailing invitation and liaising with parent	Domain Leader	All parent who expressed interest to have been to least one introductory session with a class	
Forest School Leader to update develop checklist of information parents need to know about and give access to Forest school handbook and risk assessments	By end of Autumn 2025	Sarah Burns	Time to compile information required in Forest school pack for parents	Domain Leader SLT	Parents receive info about risk assessments and handbook	
Parents volunteer to support a particular class in Forest school on a regular basis	During spring and summer Terms 2026	Sarah Burns	Time	Domain leader	Timetable created for parent helpers and classes	

<b>Objective 3</b>	To continue to create with pupils a photo I.D. of the range of plant Biodiversity within the school grounds that can be used within Forest school sessions and support other curriculum subjects e.g. Science , Food Technology					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
To have an iPad available each Forest school session to take photos of plants / flowers / shrubs	On –going	Sarah Burns	Time for uploading photos	Domain leader	Each week at least three photos taken of species of plant / tree in the grounds by a pupil on iPad	
To use non-fiction books to support children's identification skills of flora on school grounds when photo is taken	On going	Sarah Burns	Use books already available for pupil use for ID plants / flowers / trees	Domain Leader	Nonfiction ID books available each week and used by pupils for identification	
Compile ID sheets for trees, flowers, grasses and shrubs with name of and picture of the plant	ID sheets ready to use by Outdoor and adventure week 2026	Sarah Burns	Cost of printing/ photocopying  Time	Domain leader	Folder of ID sheets available by Outdoor and adventure week 2026  ID sheets uploaded onto Forest school section of Website for pupils to access/ print out at home  Share resource with Science and Food tech subject coordinator	

<b>Objective 4</b>	To provide training for teaching and support staff in tool use so all adults in Forest school are confident to support pupils use of tools safely					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
<b>To provide copy of risk assessment for tools and forest school handbook to read through ahead of class Forest school session</b>	Half a term ahead of when the class start Forest school sessions	Sarah Burns	Time	Domain leader	Teaching and support staff will sign to say they have read the Forest school handbook and risk assessments for tools	
Teaching staff and teaching assistants audited for confidence in tool use	During the term their class Forest School sessions take place	Sarah Burns	time	Domain leader	Identify list of tools which t training needs to be given.	
To demonstrate tools and support staff in using until confident they can support pupils safely	At start of the term when the class is doing Forest school sessions	Sarah Burns	Time	Domain leader	List kept of tools taught to staff and those who are confident to use	
To provide opportunity for staff to support tool use n Forest school sessions	In term their class has Forest school sessions	Sarah Burns	Time	Domain leader	staff given opportunity to support pupils	