| French Curriculum Coverage 2023-24 |   |   |  |  |  |
|------------------------------------|---|---|--|--|--|
| Year group                         | Autumn  | Spring  | Summer   |  |  |
| Year 3                             | <ul> <li>J'apprends le francais- I am learning French.<br/>This topic introduces pupils to French.<br/>Pupils will learn where France is and about some<br/>French customs.</li> <li>Les salutations- Greetings.<br/>In this topic pupils learn to use greetings in French.<br/>They learn to say simple phrases such as 'hello',<br/>'My name is', 'How are you?' 'Goodbye'.</li> </ul>                          | <ul> <li>Les couleurs et les nombres – Colours and numbers.</li> <li>Pupils will learn to name and recognise ten colours in French.</li> <li>Pupils will learn to count from 1-10 in French.</li> <li>Les animaux- Animals.</li> <li>Pupils will learn to recognise, recall and spell up to ten animals in French. They will be introduced to the phrase 'Je suis'- I am.</li> </ul>  | <ul> <li>L'ancienne histoire de la Grande Bretagne -<br/>Ancient Britain.</li> <li>The pupils will learn to know and use<br/>correctly the French for 'I am', 'I have' and '<br/>live'. They will learn to say and spell 'I am a<br/>man or woman from the stone age, bronze<br/>age and iron age'.</li> <li>Les glaces- Ice-creams.</li> <li>The pupils will learn up to ten ice-cream<br/>flavours. They will learn to use the phrase 'J<br/>voudrais'- I would like.</li> </ul> |  |  |
| Year 4                             | <ul> <li>Les formes- shapes.</li> <li>Pupils will learn to name up to 10 common shapes in French.</li> <li>They will also recap numbers learnt in Year 3.</li> <li>En classe- In the classroom.</li> <li>Pupils will learn to name familiar classroom objects. They will also learn to use 'J'ai '- (I have) and 'Je n'ai pas de' (I do not have.)</li> </ul>   | <ul> <li>Les instruments- Musical instruments.<br/>The pupils will learn to name up to 10 familiar<br/>musical instruments. They will be introduced to the<br/>phrase 'Je joue'-I play.</li> <li>Les Romains- The Romans.<br/>The pupils will learn about the story of Romulus &amp;<br/>Remus. They will learn to name gods and<br/>goddesses in French. They will also learn about<br/>being a child in Roman times.</li> </ul> | Les Saisons- The Seasons<br>The pupils will learn to name the four<br>seasons. They will talk about their favourite<br>season.<br>Quel Temps Fait-II? -The Weather<br>In this unit, pupils will learn weather<br>vocabulary. They will work on weather map<br>and weather forecasts.<br>Les Legumes Les Fruits   |  |  |
| Year 5                             | Je me presente- Presenting myself<br>In this unit pupils will revise and consolidate their<br>pervious learning. Pupils will recall basic French<br>words for numbers, days of the week, months,<br>colours etc. They will group/order unknown<br>vocabulary to help decode text in French. They will<br>improve their listening and reading skills. Pupils<br>will learn to integrate all their new and previous | Les Planètes- The planets<br>Pupils will learn to name the planets in French.<br>They will be encouraged to listen more attentively<br>and for longer. Pupils will communicate on a wider<br>range of topics and themes. They will understand<br>longer passages in French and start to decode the<br>meaning of unknown words using cognates and<br>context. Pupils will write using familiar French<br>phrases.                 | La Famille (My Family)<br>In this unit pupils will name family member<br>use possessive adjectives and talk about<br>siblings. Pupils will also talk about numbers<br>and age.<br>Chez Moi (My Home)<br>Pupils will name different types of home an<br>the rooms in the home. They will also use   |  |  |

| language and learn at least three adjectives in<br>French.  | <b>As-Tu Un Animal?</b> (Do You Have A Pet?)<br>In this unit, pupils will name up to eight common<br>pets. They will revisit the phrase 'J'ai'-(I have), and<br>the connective' et'. In addition to this, pupils will<br>use the phrase 'qui s'appelle"- (that is called).  | the phrase "chez moi il y a" (in my home<br>there is/are). Pupils will be<br>introduced to the phrase "chez moi il n'y a<br>pas de" (in my home there is not/there<br>are no"). They will attempt to create a<br>longer spoken or written passage in French<br>using the language learnt in this unit and<br>incorporating other language including<br>personal details (such as their name and age<br>etc.).<br>Boude d'oret les trois ours   |
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| In Year six, pupils will: Be able to recall basic French<br>words for numbers, days of the week, months,<br>colours etc. Group/order unknown vocabulary to<br>help decode text in French; Improve their listening<br>and reading skills; Learn to integrate all their new<br>and previous language; Learn at least three<br>adjectives in French. Learn how to report the<br>weather.<br>La Maison Tudor- The Tudors<br>In this unit pupils will learn key facts of Tudor<br>history (examining verbs, adjectives and nouns)<br>They will also learn about Henry VIII and his six<br>wives. | Les Habitats- Habitiats<br>In this topic pupils will learn five basic elements<br>that plants and animals need to thrive and survive<br>in a habitat.<br>They will name five different habitats and<br>examples of each in the world. Pupils will learn<br>which plants grow in each habitat and<br>which animals live in each habitat. | Au Café (At The Café).<br>In this unit, pupils will be introduced to food<br>and drink vocabulary. They will learn to<br>order something to eat and drink in a French<br>café.<br>Pupils will learn typical snacks & drinks you<br>can order in a French café. The pupils will<br>also talk about what they have for breakfast.<br>There are also interactive games based<br>around this new vocabulary plus the<br>breakfast vocabulary learnt in earlier weeks.<br>The year ends with a French café set up in<br>the classroom to enable the pupils to use<br>their language skills in a fun and interactive<br>way.<br>En Classe<br>Le Weekend<br>Manger et bouger<br>Moi dans le monde |