

The Ryde School SDP 2022-2023

Domain: French

Domain Leader: Katie Hawton

Objectives for French

Achievement gap issues

Objective 1

To review which topics will be taught in each year including new topics introduced by Language Angels

Objective 2

To audit, organise and replenish resources for French

Objective 3

To ensure assessment is used consistently across Key Stage Two to support children's development and progress

Objective 1		To review which topics will be taught in each year including new topics introduced by Language Angels				
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
Reorganise French topics to include new Language Angels materials	Spring /Summer 2023	KH with support from PQ and JP	Time for KH with support from PQ and JP to reorganise topics	KH to monitor and staff to inform KH of issues or successes arising from changes made	Topics will support progression of skills in French more effectively.	

Objective 2		To audit, organise and replenish resources for French				
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
To ensure there are sufficient resources to teach the Language Angels scheme of work effectively.	Spring /Summer 2023	KH with support from PQ and JP	Budget to replenish resources Time to spend auditing resources and conversations with teaching staff.	KH to audit and staff to inform if anything more needs adding that they need.	Adequate resources will be available to all Key Stage 2 classes to support French teaching and learning.	
Staff to be aware of resources available in the school.	Spring /Summer 2023	KH	Staff meeting time and time with JP and PQ	KH	Staff will be knowledgeable of and resources available.	

Objective 3		To ensure assessment is used consistently across Key Stage Two to support children's development and progress				
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
<p>To ensure formative assessment informs planning.</p> <p>The positive impact of marking and feedback can be identified.</p>	By the end of Summer 2023	KH with class teachers	Time for KH to collect and analyse data	<p>Domain leader KH</p> <p>SLT</p> <p>Link governor</p>	<p>Planning is annotated with any changes needed.</p> <p>Work scrutiny shows children's learning enhanced by marking and feedback.</p>	
To monitor planning of the teaching and learning of French	Ongoing	KH	Time for KH to monitor planning	KH through lesson observations, work scrutiny, Pupil Voice and data analysis.	Work scrutiny shows progression in French skills across Key Stage 2	