

The Ryde School SDP 2023-2024

Domain: French

Domain Leader: Katie Hawton

Objectives for French	
Achievement gap issues	
Objective 1	To review which topics will be taught in each year including new topics introduced by Language Angels and teachers to become familiar with the New Language Angels layout and materials
Objective 2	To audit, organise and replenish resources for French
Objective 3	To improve how progress is monitored in French
Objective 4	To make French more engaging and interactive especially in Upper Key Stage including using the Language Angels App.

Objective 1	To review which topics will be taught in each year including new topics introduced by Language Angels and teachers to become familiar with the New Language Angels layout and materials					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
Reorganise French topics for yearly overview to include new Language Angels materials	Autumn 2023	KH with support from PQ and JP	Time for KH with support from PQ and JP to reorganise topics	KH to monitor and staff to inform KH of issues or successes arising from changes made	Topics will support progression of skills in French more effectively.	

Objective 2	To audit, organise and replenish resources for French to cover new topics.					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
To ensure there are sufficient resources to teach the Language Angels scheme of work effectively.	Autumn 2023	KH with support from PQ and JP	Budget to replenish resources Time to spend auditing resources and conversations with teaching staff.	KH to audit and staff to inform if anything more needs adding that they need.	Adequate resources will be available to all Key Stage 2 classes to support French teaching and learning.	
Staff to be aware of resources available in the school.	From Autumn 23 to Summer 24	KH	Staff meeting time and time with JP and PQ	KH to monitor	Staff will be knowledgeable of and resources available.	

Objective 3		To improve how progress is monitored in French				
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
To assess how children progress in French	Ongoing through termly evaluations	KH with class teachers	Time for KH to collect and analyse data	KH termly with end of term assessments	A higher number of children will be achieving at least expected progress.	
To monitor planning of the teaching and learning of French	Ongoing	KH	Time for KH to monitor planning of the teaching and learning of French	Ongoing	A higher number of children will be achieving at least expected progress.	

Objective 4		To make French more engaging and interactive especially in Upper Key Stage 2 including using the Language Angels App.				
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
To support staff to use a variety of teaching resources during lessons including songs, raps, power points and the App.	Ongoing	KH with class teachers	Time	Monitoring through Pupil Voice and through termly evaluations.	More pupil enjoyment of French	
To monitor how the Language Angels App is being used	Ongoing	KH	Time	Monitoring through Pupil Voice and class 'Hands Up' surveys.	.More pupils to use the French App at home	