The Ryde School SDP 2025-2026

Domain: French Domain Leader: Pat Quinn

Objectives for French	
Achievement gap issues	
Objective 1	To review which topics will be taught in each year including new topics introduced by Language Angels. Teachers to become familiar with the New Language Angels materials
Objective 2	To make French more engaging and interactive especially in Upper Key Stage Two including using the Language Angels App.
Objective 3	To improve how progress is monitored in French
Objective 4	To audit, organise and replenish resources for French

Objective 1	To review which topics will be taught in each year including new topics introduced by Language Angels. Teachers to become familiar with the New Language Angels materials					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
Re-organise French topics for yearly overview to include new Language Angels materials and topics	Autumn 2024	Subject leader with support from PQ and JP	Time for Subject leader with support from PQ and JP to re-organise topics	Subject leader to monitor and staff to inform subject leader of issues or successes arising from changes made	Topics will support progression of skills in French more effectively.	

Objective 2	To make French more engaging and interactive especially in Upper Key Stage 2 including using the Language Angels App. Monitor how many pupils are using the App.					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
To support staff to use a variety of teaching resources during lessons including songs, raps, power points and the App.	Ongoing	Subject leader with class teachers	Time	Monitoring through Pupil Voice and through termly evaluations.	More pupil enjoyment of French	
To monitor how the Language Angels App is being used	Ongoing	Subject leader	Time	Monitoring through Pupil Voice and class 'Hands Up' surveys.	More pupils to use the French App at home	

Objective 3	To improve how progress is monitored in French					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
To assess how children progress in French	Ongoing through termly evaluations	Subject leader with class teachers	Time for subject leader to collect and analyse data	Subject leader termly with end of term assessments	A higher number of children will be achieving at least expected progress.	
To monitor planning of the teaching and learning of French	Ongoing	Subject leader	Time for subject leader to monitor planning of the teaching and learning of French	Ongoing	A higher number of children will be achieving at least expected progress.	

Objective 4	To audit, organise and replenish resources for French to cover new topics.					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
To ensure there are sufficient resources to teach the Language Angels scheme of work effectively.	Autumn 2024	Subject leader with support from PQ and JP	Budget to replenish resources Time to spend auditing resources and conversations with teaching staff.	Subject leader to audit and staff to inform if anything more needs adding that they need.	Adequate resources will be available to all Key Stage 2 classes to support French teaching and learning.	
Staff to be aware of resources available in the school.	From Autumn 24 to Summer 25	Subject leader	Staff meeting time and time with JP and PQ	Subject leader to monitor	Staff will be knowledgeable of and resources available.	