

The Ryde School SDP 2022 - 2023

Domain: Geography

Domain Leader: Amy Bowden

### Objectives for Geography

<b>Achievement gap issues</b>	To ensure that the gap between Ever 6 children and others is diminished.
<b>Objective 1</b>	To ensure that mapping skills are taught consistently across the school
<b>Objective 2</b>	To embed fieldwork within the geography curriculum.
<b>Objective 3</b>	To ensure resources are in place to support the teaching and learning of geography across the school
<b>Objective 4</b>	To ensure assessment is used consistently across the school to support children's development and progress

<b>Objective 1</b>	To ensure that mapping skills are taught consistently across the school					
<b>Action</b>	<b>Timescale</b>	<b>Person responsible</b>	<b>Budget/resource implications</b>	<b>Monitoring (who by and how often)</b>	<b>Success criteria</b>	<b>SEF reference</b>
Staff Inset to discuss whole school approach to teaching mapping skills to ensure progression.	Summer Term	Amy Bowden	Staff training time	SLT  Link governor	Approach to teaching mapping skills agreed by all staff.	
Staff Inset to refresh the teaching of mapping skills: key concepts and vocabulary usage	Beginning of Autumn term	Amy Bowden	Staff training time	SLT  Link governor	All class teachers understand and practice the concepts of teaching mapping skills.	
Staff to plan opportunities for creating maps in in their class geography curriculum.	On going	Amy Bowden	Planning and research time	SLT  Link governor	All pupils in KS1 and KS2 producing maps of their own based on geographical learning.	

<b>Objective 2</b>	To embed fieldwork within the geography curriculum.					
<b>Action</b>	<b>Timescale</b>	<b>Person responsible</b>	<b>Budget/resource implications</b>	<b>Monitoring (who by and how often)</b>	<b>Success criteria</b>	<b>SEF reference</b>
Staff inset on embedding fieldwork in a primary curriculum	Autumn term	Amy Bowden	Free training session online after school.	SLT Link Governor	Amy Bowden to share training with teaching team in staff meeting.	
Staff to plan for fieldwork opportunities in class curriculum.	ongoing	Amy Bowden	Planning and research time	SLT Link Governor	Fieldwork is evidenced though planning and pupil's book.	
Staff to plan for upcoming fieldwork opportunities; linked to whole school trip to coast and Hatfield house.	Summer term	Amy Bowden	Planning and research time	SLT Link Governor	Fieldwork is evidenced though planning and pupil's book.	

<b>Objective 3</b>	To ensure resources are in place to support the teaching and learning of geography across the school					
<b>Action</b>	<b>Timescale</b>	<b>Person responsible</b>	<b>Budget/resource implications</b>	<b>Monitoring (who by and how often)</b>	<b>Success criteria</b>	<b>SEF reference</b>
To audit the books available for children to carry out geographical enquiry or find general information.	Summer /Autumn term	Domain leader  (in consultation with English domain leader)	£500 to replenish stocks and fill any gaps in coverage	Link governor  SLT	Books are relevant to the teaching and learning of the geography taught at The Ryde	
To audit resources in the school that support the teaching and learning of geography.	Summer /Autumn term	Domain leader  Class teachers	£500 to replenish stocks and fill any gaps in coverage	Link governor  SLT	Resources are in place and will support the teaching and learning of the geography curriculum..	
To audit and develop a collection of local geography resources relevant to the curriculum being taught and that link to other subjects.	Summer /Autumn term	Domain leader  Class teachers	Time at local geography unit.  £100 copies of local maps, photographs etc	Link governor  SLT	Local resources being used, including: a range of maps, change of land use evidence etc that are relevant to the teaching and learning of geography.	

Objective 4	To ensure assessment is used consistently across the school to support children's development and progress					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
To ensure formative assessment informs planning. The positive impact of marking and feedback can be identified.	On-going	All class teachers Domain leader	Time	Domain leader SLT Link governor	Planning is annotated with any changes needed.  Work scrutiny shows children's learning enhanced by marking and feedback.	
Proof of Progress (POP) tasks used to monitor children's progress throughout a topic.	On-going	All class teachers Domain leader	Time	Domain leader SLT Link governor	YR 1 to introduce use of floor books for recall quizzes and vocabulary.	
Use of the Depth of Learning Tracker to plot children's progress in geography learning over time.	Termly updates	All class teachers Domain leader	Time	Domain leader SLT Link governor	Depth of Learning Tracker completed termly, informed by POP tasks  Data analysed by domain leader and feedback given to teachers.	

