

The Ryde School SDP 2023 - 2024

Domain: Geography

Domain Leader: Amy Bowden

Objectives for Geography	
Achievement gap issues	To ensure that the gap between Ever 6 children and others is diminished.
Objective 1	To ensure that mapping skills are taught consistently across the school
Objective 2	To embed fieldwork within the geography curriculum.
Objective 3	To ensure resources are in place to support the teaching and learning of geography across the school
Objective 4	To ensure assessment is used consistently across the school to support children's development and progress

Objective 1	To ensure that mapping skills are taught consistently across the school					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
Staff Inset to discuss whole school approach to teaching mapping skills to ensure progression.	Summer Term	Amy Bowden	Staff training time	SLT Link governor	Approach to teaching mapping skills agreed by all staff.	
Staff Inset to refresh the teaching of mapping skills: key concepts and vocabulary usage	Beginning of Autumn term	Amy Bowden	Staff training time	SLT Link governor	All class teachers understand and practice the concepts of teaching mapping skills.	
Staff to plan opportunities for creating maps in in their class geography curriculum.	On going	Amy Bowden	Planning and research time	SLT Link governor	All pupils in KS1 and KS2 producing maps of their own based on geographical learning.	

Objective 2	To embed fieldwork within the geography curriculum.					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
Staff inset on embedding fieldwork in a primary curriculum	Autumn term	Amy Bowden	Free training session online after school.	SLT Link Governor	Amy Bowden to share training with teaching team in staff meeting.	
Staff to plan for fieldwork opportunities in class curriculum.	ongoing	Amy Bowden	Planning and research time	SLT Link Governor	Fieldwork is evidenced though planning and pupil's book.	
Staff to plan for upcoming fieldwork opportunities; linked to whole school trip to coast and outdoor and adventure week	Summer term	Amy Bowden	Planning and research time	SLT Link Governor	Fieldwork is evidenced though planning and pupil's book.	

Objective 3	To ensure resources are in place to support the teaching and learning of geography across the school					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
To audit the books available for children to carry out geographical enquiry or find general information.	Summer /Autumn term	Domain leader (in consultation with English domain leader)	£500 to replenish stocks and fill any gaps in coverage	Link governor SLT	Books are relevant to the teaching and learning of the geography taught at The Ryde	
To audit resources in the school that support the teaching and learning of geography.	Summer /Autumn term	Domain leader Class teachers	£500 to replenish stocks and fill any gaps in coverage	Link governor SLT	Resources are in place and will support the teaching and learning of the geography curriculum..	
To audit and develop a collection of local geography resources relevant to the curriculum being taught and that link to other subjects.	Summer /Autumn term	Domain leader Class teachers	Time at local geography unit. £100 copies of local maps, photographs etc	Link governor SLT	Local resources being used, including: a range of maps, change of land use evidence etc that are relevant to the teaching and learning of geography.	

Objective 4	To ensure assessment is used consistently across the school to support children's development and progress					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
To ensure formative assessment informs planning. The positive impact of marking and feedback can be identified.	On-going	All class teachers Domain leader	Time	Domain leader SLT Link governor	Planning is annotated with any changes needed. Work scrutiny shows children's learning enhanced by marking and feedback.	
Proof of Progress (POP) tasks used to monitor children's progress throughout a topic.	On-going	All class teachers Domain leader	Time	Domain leader SLT Link governor	Planning linked to POP tasks with opportunity for children to write at length applying what they know.	