

## The Ryde School SDP 2025-2026

Domain: Geography

Domain Leader: Simon Urquhart

Objectives for Geography	
Achievement gap issues	
Objective 1	To improve progression and implementation of fieldwork across the school.
Objective 2	To enhance teachers' subject knowledge and confidence in delivering geography.
Objective 3	To plan and deliver more opportunities for writing opportunities in Geography.
Objective 4	Children to be given more time to respond to feedback.

Objective 1	To improve progression and implementation of fieldwork across the school.					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
To audit and review current fieldwork opportunities across the school.	Autumn 1	Geography lead	Subject leader time	Geography lead Feedback to SLT	Subject lead will have a good understanding of what fieldwork has taken place, what went well and gaps identified.  Clear overview of current provision.	
To work with staff to share ideas and plan to implement fieldwork into their planning.	Summer / Autumn 2026	Class teachers Geography lead	Staff meeting time or INSET time	Geography lead	Every year group will have at least 2 fieldwork opportunities throughout the year.  Teachers to feel confident about delivering fieldwork and the purpose of this.  Geography lead to put together a fieldwork	

					progression document.	
To develop cross curricular map work opportunities (including digital mapping e.g. google earth, digimaps).	Ongoing	Class teachers	Planning time	Geography lead	Clear evidence of map work across the curriculum e.g. mapping route for school trips, story mapping characters journeys in books where appropriate, maps of historical figures and events	
To plan and deliver a fieldwork week.	To be confirmed	Geography lead Class teachers	Timetabling	Geography lead Head teacher	All classes across the school to partake in fieldwork activities in the same week.  A clear progression of skills will be evident.	
To investigate and trial additional resources to support fieldwork (e.g. Oddizzi, Geographical Association packs).	Autumn term	Geography subject lead	Possible subscription to Oddizzi - £200.	Head – budget approval  Subject lead to collect feedback on trial	Suitable new resources identified; staff feedback shows resources support effective fieldwork planning	

To monitor planning of fieldwork	Ongoing	Geography lead	Subject leadership time	Geography lead Head teacher	Geography lead will have a good knowledge of the fieldwork opportunities being planned across the school.  Geography lead will be able to support teachers who have not been able to plan or need additional support.	
To evaluate the effectiveness of fieldwork.	Summer 2026 or after each fieldwork activity	Class teachers	Time	Geography lead	Teachers and subject lead will be able to discuss the purpose and effectiveness of fieldwork activities planned and carried out. These can then be altered or used again.	

<b>Objective 2</b>	<b>To enhance teachers' subject knowledge and confidence in delivering geography.</b>					
<b>Action</b>	<b>Timescale</b>	<b>Person responsible</b>	<b>Budget/resource implications</b>	<b>Monitoring (who by and how often)</b>	<b>Success criteria</b>	<b>SEF reference</b>

To deliver CPD on key geography concepts and enquiry skills.	Autumn term	Geography lead / SLT	CPD budget if needed or staff meeting time	SLT to collect feedback	Staff report increased confidence in teaching geography concepts.	
Build resource bank (e.g. globes, texts, online resources etc).	Autumn/Spring term	Geography lead Staff to give input	Cost of new resources if needed	Subject Leader – inventory check; Governor review of subject resources	All classes have access to high-quality geography resources; learning walks show resources in use.	

<b>Objective 3</b>		To plan and deliver more opportunities for writing opportunities in Geography as well as other ways of presenting learning.				
<b>Action</b>	<b>Timescale</b>	<b>Person responsible</b>	<b>Budget/resource implications</b>	<b>Monitoring (who by and how often)</b>	<b>Success criteria</b>	<b>SEF reference</b>
To share good practice of writing opportunities in Geography.	End of Autumn term 2026 and end of each other term	Class teachers Geography lead	Staff meeting time	Geography lead	Teachers are able to learn from each other's good practice and share ideas.  Children are engaged in learning.	
Pupils to learn how to communicate geographical	Ongoing throughout the year	Class teachers	Planning time	Geography lead	Geography could be communicated through drama, film, photographs,	

information in a variety of ways.					digital maps and other digital media such as blogs and tweets, as well as more traditional communication techniques including diagrams, sketches and hand-drawn maps.	
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Objective 4						
To plan and deliver more opportunities for writing opportunities in Geography as well as other ways of presenting learning.						
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
To audit current marking and feedback practices across the school.	Autumn 1	Geography lead  Assessment lead	Staff meeting time	Geography lead / SLT. Autumn term	Clear understanding of how feedback is currently given and how pupils are expected to respond.	
Reinforce the need for dedicated 'Response to Feedback' time (e.g. green pen time) into weekly lesson routines.	Autumn term – fully embedded by Spring term	Class teachers	None	Geography lead  Assessment lead	Pupils have regular opportunities to respond to teacher feedback in books; responses visible in work.	

To monitor and evaluate impact of feedback changes.	Termly	Geography lead	Subject leader time	Termly book looks and pupil voice	Evidence of improved pupil outcomes across subjects; consistent use of feedback and response time across year groups.	
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#### Summary from Pupil Voice:

##### Strengths:

- There was very good use of vocabulary from all year groups.
- They all could remember the topics they had been taught.
- There was good coverage of all topics.

##### Areas for improvement:

- Some work had follow up questions from teacher but were not answered by pupils – more time allocated for follow up work.

Targets for next year: As I am new to the role I would continue with the targets from this year. I also feel they are the main areas we still need to focus on as they will continue to drive the subject forward.

## Objectives for Geography review (End of 2025-2026)

Achievement gap issues	
Objective 1	
	<ul style="list-style-type: none"><li>•</li></ul>
Objective 2	
	<ul style="list-style-type: none"><li>•</li></ul>
Objective 3	
	<ul style="list-style-type: none"><li>•</li></ul>