Domain: History   Domain Leader: Amy Bowden

Objectives for History	
Achievement gap issues	To ensure that the gap between Ever 6 children and others is diminished.
Objective 1	To ensure that chronology is taught consistently across the school.
Objective 2	To ensure that relevant historic skills are met.
Objective 3	To ensure assessment is used consistently across the school to support children's development and progress.

Objective 1		To ensure that chronology is taught consistently across the school					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference	
Timelines to be in all KS1 and KS2 classrooms. Time lines to be passed to next class teachers as classes pass through the school.	End summer term/ beginning autumn term	Class teachers	Time	Domain leader Once a term	Each class timeline to follow class through school. Whole school time line displayed in shared area.		
Staff Inset to refresh the teaching of chronology: key concepts and vocabulary usage.	Beginning of autumn term	Sue Thompson	Staff training Time	SLT Link governor	All class teachers understand and practice the concepts of teaching chronology and build time lines in their classrooms.		
To create a whole school timeline that reflects learning across all year groups.	End of summer term 2023	Domain Leader Class Teachers	Time	Domain Leader	Timeline created in a shared space, visible to all children to help develop coherence		

Objective 2	To ensure that relevant historic skills are met.					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
To clearly highlight in the planning what historical skills will be taught that lesson.	On-going	All class teachers	Planning and research time	Domain leader	All year groups to highlight skills throughout their planning.	
To use sources and artefacts in every lesson to help develop skills and knowledge.	On-going	All class teachers	Planning and research time Artefacts may need to be purchased for some eras.	Domain leader	All year groups should find at least one relevant source or artefact where students can deepen their knowledge.	
To have the skills clearly mentioned within the L.O. and discussed with the class.	On-going	All class teachers	Planning and research time	Domain leader	All year groups have a significant local person or event included in their curriculum.	

Objective 3	To ensure assessment is used consistently across the school to support children's development and progress.					
Action	**Timescale**	**Person responsible**	**Budget/resource implications**	**Monitoring (who by and how often)**	**Success criteria**	**SEF reference**
To ensure formative assessment informs planning. The positive impact of marking and feedback can be identified.	On-going	All class teachers Domain leader	Time	Domain leader SLT Link governor	Planning is annotated with any changes needed. Work scrutiny shows children's learning enhanced by marking and feedback.	
To use exemplar work demonstrating expectations of a child of a particular age.	On-going	All class teachers Domain leader	Time	Domain Leader SLT Link governor	When marking work, exemplification materials are referred to, to ensure that progress is being made.	
Proof of Progress (POP) tasks used to monitor children's progress throughout a topic.	On-going	All class teachers Domain leader	Time	Domain leader SLT Link governor	POP tasks analysed to support assessment of children's understanding of topics.	