

Objectives for History	
Achievement gap issues	
Objective 1	To organise key stage 1 history based on the learning lenses.
Objective 2	To audit and source resources in school.
Objective 3	To strengthen historical enquiry skills.
Objective 4	To develop cross curricular historical learning opportunities.

Objective 1	To organise key stage 1 history based on the learning lenses.					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
To work with staff in Key Stage One to map out the learning lenses across the year groups and topics.	Summer / September 2024	History lead Key stage One class teachers	Teacher and subject leader time	History lead Link governor	All relevant staff to have an input in the planning and organisation of the learning lessons across key stage one.	
To monitor implementation of the learning lenses.	Ongoing	History lead	Subject leader time	History lead Link governor	History subject lead will know if the organisation of the lenses is being implemented as planned. History lead will complete learning walks, book looks and planning scrutinies.	

Objective 2	To audit and source resources in school.					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference

<p>To check, evaluate and make note of current history resources and where they can be found in the school.</p>	<p>Summer/Autumn 2024</p>	<p>Art lead Class teachers</p>	<p>Subject leader time</p>	<p>Subject lead</p>	<p>Subject lead will have a good knowledge of current history resources in the school. All staff will have requested relevant resources if not already available.</p>	
<p>To order new or replenish old stock as needed (specific focus of Key Stage One).</p>	<p>Summer/Autumn 2024</p>	<p>History lead Office staff</p>	<p>Subject leader time</p>	<p>Subject lead Class teachers</p>	<p>Adequate resources are available to teach the curriculum units across the school. Improved resources available for Key Stage One to teach their history units.</p>	
<p>To audit and restock history texts to ensure appropriate and relevant to historical topics and children.</p>	<p>Summer/Autumn 2024</p>	<p>History lead Class teachers</p>	<p>Subject leader time Staff meeting time</p>	<p>Subject lead</p>	<p>Relevant and accessible texts will be organised and/or purchased for use in the classroom. Children will have access to these texts to extend their knowledge of historical topics.</p>	

Objective 3	To strengthen historical enquiry skills.					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
To clearly highlight in the planning what historical skills will be taught.	On-going	All class teachers	Planning and research time	Domain leader	All year groups to highlight skills throughout their planning.	
Draft progression map for history skills (chronology, enquiry, interpretation, significance).	Progression map shared with staff by spring 2025 or sooner	Subject lead	Subject leader time	History lead to review planning and pupil work. SLT to check progression documents.	Feedback from staff. Skills published and embedded in medium-term planning.	
To have the skills clearly mentioned within the L.O. and discussed with the class.	On-going	All class teachers	Planning and research time	Domain leader	All year groups have a significant local person or event included in their curriculum.	

Objective 4	To develop cross curricular historical learning opportunities.					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
To plan History as a stimulus for cross curricular writing opportunities.	Ongoing / Summer 2024 initial planning meetings	Class teachers	Planning time	History lead	Historical knowledge and vocabulary will be evident in other subjects e.g. WW2 newspaper reports; The lighthouse keepers lunch and Grace Darling or the Odyssey and the ancient Greeks	
To share good practice of writing opportunities in History.	End of Autumn term 2024 and end of each other term	Class teachers History lead	Staff meeting time	History lead	Teachers are able to learn from each other's good practice and share ideas. Children are engaged in learning.	
Pupils to learn how to communicate historical information in a variety of ways.	Ongoing throughout the year	Class teachers	Planning time	History lead	History could be communicated through drama, film, photographs and other digital media such as blogs and tweets etc.	