

Times tables

- **Plan** provided by maths lead should be followed **weekly** – but please adapt to your class as needed.
- When starting a new times table, or revisiting a previously taught one, teachers should use the **NCETM slides and lesson plan** as their first fluency lesson that week to support multiplicative knowledge and understanding. These might not all be used on the same day, you might like to use a selection of the slides throughout the weeks that you are focusing on that times table, or one slide used in each fluency lesson or each maths lesson.
- **At least once a day** practise of focus times table in any form:
 - **Chanting** as a class (this can be done forwards and backwards – counting up from 0x then starting at 12x). Chanting can be done just before break or lunch, whilst lining up to go somewhere, or before leaving to go home at the end of the day.
 - Using times table **banner** in class like a counting stick e.g. chant the table you are focused on then repeat, but taking away a post-it-note each time so that they are eventually chanting it without the numbers! (Excellent example here: [Times tables in 10 mins](#)).
 - Through **song/dance** (Year 4 like [BBC Supermovers Times tables](#)).
 - Other **online** games e.g. [Hit the button](#), [Times table tennis](#).
 - **Written** practise, maybe as early morning work.
 - **Quick questions** on the board after lunch/break on whiteboards or in jotters.
 - **Flashcard** games e.g. matching pairs (Q and A): I have a set I will send round to everyone.
- Each class should have access to **TTRS (times table rockstars)** at **least once a week** at school to encourage regular use and to provide opportunities for children who do not have access at home.
- **Regular, informal assessments should take place on TTRS** to ensure children are making progress – maths lead to discuss this. TTRS to be used for assessments for maths lead to access and monitor.

Expectations for times tables for each year group	
Year 1	Count in multiples of 2, 5 and 10. Recall and use all doubles to 10 and corresponding halves.
Year 2	Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables including recognising odd and even numbers.
Year 3	Recall and use multiplication and division facts for the 2, 5, 10, 3, 4 and 8 multiplication tables.
Year 4	Recall and use multiplication and division facts for multiplication tables up to 12x12 .
Year 5	Revision of all times tables and division facts up to 12x12 .
Year 6	Revision of all times tables and division facts up to 12x12 .

Year 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Autumn 1						
Autumn 2						
Spring 1						
Spring 2	Count in 2s	Count in 2s	Count in 2s	Count in 10s	Count in 10s	Count in 10s
Summer 1	Count in 5s	Count in 5s	Count in 5s	Count in 2s	Count in 10s	Count in 5s
Summer 2	Count in 2s	Count in 2s	Count in 10s	Count in 10s	Count in 5s	Count in 5s

Year 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Autumn 1	Count in 2s	Count in 2s	Count in 2s	Count in 10s	Count in 10s	Count in 10s
Autumn 2	Count in 5s	Count in 5s	Count in 5s	Count in 2s	Count in 10s	Count in 5s
Spring 1	Introduce 2 x table	2 x table	2 x table	Introduce 10 x table	10 x table	10 x table
Spring 2	Introduce 5 x table	5 x table	5 x table	2 x table	10 x table	5 x table
Summer 1	2 x table	2 x table	10 x table	10 x table	5 x table	5 x table
Summer 2	2 x table	2 x table	10 x table	10 x table	5 x table	5 x table

Year 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Autumn 1	10 x tables	10 x tables	10 x tables	2 x tables	2 x tables	2 x tables
Autumn 2	5 x tables	5 x tables	5 x tables	3 x tables	3 x tables	3 x tables
Spring 1	4 x tables	4 x tables	4 x tables	8 x tables	8 x tables	8 x tables
Spring 2	3 x tables	3 x tables	4 x tables	4 x tables	8 x tables	8 x tables
Summer 1	3 x tables	3 x tables	4 x tables	4 x tables	8 x tables	8 x tables
Summer 2	2 x tables	10 x tables	5 x tables	3 x tables	4 x tables	8 x tables

Year 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Autumn 1	3 x tables	3 x tables	4 x tables	4 x tables	8 x tables	8 x tables
Autumn 2	11 x tables	11 x tables	6 x tables	6 x tables	12 x tables	12 x tables
Spring 1	3 x table	4 x table	8 x table	11 x table	6 x table	12 x table
Spring 2	7x table	7 x table	7 x table	9 x table	9 x table	9 x table
Summer 1	8 x table	11 x table	6 x table	12 x table	7 x table	9 x table
Summer 2	MTC WEEK	MTC WEEK	Target practise for where assessment shows is needed.			

Year 5	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Autumn 1	3 x tables	3 x tables	6 x tables	6 x tables	12 x table	12 x table
Autumn 2	4 x tables	4 x tables	8 x tables	8 x tables	7 x tables	7 x tables
Spring 1	9 x tables	9 x tables	11 x table	11 x table	3 x tables	3 x tables
Spring 2	6 x table	6 x table	12 x table	12 x table	4 x table	4 x table
Summer 1	8 x tables	8 x tables	7 x tables	7 x tables	9 x tables	9 x tables
Summer 2	11 x table	11 x table	Target practise for where assessment shows is needed.			

Year 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Autumn 1	3 x tables	3 x tables	6 x tables	6 x tables	12 x table	12 x table
Autumn 2	4 x tables	4 x tables	8 x tables	8 x tables	7 x tables	7 x tables
Spring 1	9 x tables	9 x tables	11 x table	11 x table	3 x tables	6 x tables
Spring 2	12 x table	4 x table	8 x table	7 x table	9 x table	Assessment
Summer 1	Target practise for where assessment shows is needed.				SATS WEEK	ALL
Summer 2	ALL	ALL	ALL	ALL	ALL	ALL