

Prime areas of learning

Personal, Social and Emotional

During the Autumn term we will be welcoming our new friends into Nursery and focussing on our Nursery routines. This includes remembering to wash our hands when we come into Nursery, before we have snack and when we have been to the toilet. We will be thinking about being kind to our friends through sharing and caring. We will be using our helpful and kind hands to "Choose it, Use it, Put it away" when using the toys and resources.

Communication and Language

This term we will be listening to stories including some of our favourite stories. For example 'Dear Zoo' and 'The Hungry Caterpillar' are always popular at story time. We will also be reading stories linked to our topic. We will be talking to and listening to our new friends and key workers during small group time, "Explore and Learn" time and snack time. We will also be playing listening games and going on listening walks around the school grounds.

Physical Development

During the Autumn term we will be exploring different ways of moving to music and songs. For example we will be stretching, running on the spot, jumping and making shapes with our bodies. We will be using our bodies to make sounds including clapping, stamping, patting our knees etc. We sing lots of different action songs and rhymes in Nursery. We do daily 'Busy Finger' exercises and activities to help make our fingers strong. Activities include manipulating play dough, threading beads and drawing in coloured sand.

The Ryde School

Curriculum Information: Nursery Autumn Term

How you can help your child

- Reading stories and books to your child.
- Singing songs and nursery rhymes; encouraging your child to join in.
- Playing listening games. For example, what can you hear in the garden ?
- Counting toys.
- Encourage your child to put on and take off their coats by themselves.
- Talk to your child about what they enjoy doing at Nursery. There are lots of photos to look at on our class blog on Purple Mash. The blog is updated weekly with information about our weekly topics, stories and rhymes.

Enrichments

- Autumn / Winter walks in the school grounds.
- Paddington Bear home visits (Paddington Bear is our travelling bear who the children take turns to take home for the weekend).
- Walk to the postbox to post letters to Father Christmas

Specific areas of learning

Literacy

During the first half term we will reading stories linked to our topic "All About Me, My Family and My Community. These include 'We Are All Welcome', 'Colour Monster', Brown Bear, Brown Bear What Do You See?' and 'Who's Making That Noise?' We will have a weekly rhyme or song. We will also be looking at non-fiction books linked to our topic. We have a writing area and book corner to encourage the children to explore mark making and stories.

Mathematics

In Nursery we will be learning to count a variety of natural objects in the classroom and outside in our garden. We will be singing number rhymes. We will be learning to recognise some numbers that are important to us with our number bears and puzzles. We will be learning to recognise 2D shapes when playing and exploring with resources.

Understanding the World

During the first half term our topic will be "All About Me, My Family and My Community". We will be learning about our senses and our bodies. For example, we will be going on listening walks, tasting different foods at snack time, looking and learning about colours and exploring how different textures feel and smelling herbs in our Sensory Kitchen. After half term we will be learning about what happens in Autumn and Celebrations including Diwali and Christmas.

Expressive arts and design

During the first half term we will be learning how to use the different art resources to create pictures. For example, we will be using sponges to print with and exploring collage materials. We will also be mixing colours to make different colours. We will be exploring the different sounds that we can make with musical instruments and singing lots of our favourite songs.