

The Ryde School SDP 2025-2026

Domain: Physical education

Domain Leader: Pat Quinn

Objectives for Physical education

Achievement gap issues	
Objective 1	To develop cross curricular links in PE through Orienteering.
Objective 2	To provide additional opportunities for children to partake in extracurricular sporting activities (clubs, boys and girls football, netball, rounders etc.)
Objective 3	To ensure quality first teaching in PE (increase staff confidence, work with external providers to ensure quality teaching and learning).

To develop cross curricular links in PE through Orienteering

Objective 1	To review and update the orienteering curriculum.					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
Audit current orienteering provision against PE curriculum requirements and cross-curricular links (e.g., maths, geography).	Autumn term	Subject lead	Subject leader time	Subject lead	Audit completed with clear documentation of gaps, curriculum coverage, and potential cross-curricular links.	
Create a progressive skills map across the school.	By end of autumn term	PE lead with input from class teachers	Subject leader time Possibly staff meeting time to get input from teachers.	Subject lead to monitor SLT oversight	Skills map produced, shared with staff, and embedded into medium-term planning.	
Evaluate the ease of use of the updated curriculum for teachers and pupils, identifying strengths and areas for future improvement.	End of summer term.	Subject lead	Subject leader time	Subject lead to monitor planning and collect teacher feedback during / after delivering unit.	Evidence from staff feedback, pupil voice, and lesson observations shows curriculum is effective and	

					highlights areas to refine.	
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Objective 2	To continue to develop dance continuous professional development across the school.						
	Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
	Teachers observe lessons delivered by dance teacher and discuss techniques, progression, and	Ongoing As each class has their lessons.	Lisa (Dance teacher)	Fee for dance teacher	Subject lead to monitor as appropriate.	All teachers have attended and reflected on at least one unit per term; reflections show understanding of	

To provide additional opportunities for children to partake in extracurricular sporting activities (clubs, boys and girls football, netball, rounders etc.)

teaching strategies.					strategies and progression.	
Teachers apply strategies observed in their own lessons.	End of the school year (as they have the professional lesson and as they teach their own unit).	Class teachers	None	Subject lead to monitor termly (as applicable).	Teachers demonstrate effective use of observed strategies; lesson observations and pupil feedback show improved engagement and skill progression.	

Objective 3		To ensure quality first teaching in PE (increase staff confidence, work with external providers to ensure quality teaching and learning).				
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
To identify areas where staff feel less confident in teaching PE.	Autumn term 1	PE lead with support from SLT	Subject leader time	Subject lead to monitor and collect staff feedback each term	Staff voice shows increased confidence in delivering PE lessons; observation evidence shows improved teaching quality.	
To work with All4Sport (or other provider) to deliver	Ongoing	External provider	External provider fees	Subject lead to review termly – ongoing monitoring	Staff report applying	

model lessons, mentor teachers, and share best practice to enhance teaching and learning.		Subject lead to organise			strategies in their own lessons.	
To evaluate the impact of CPD and identify areas for further development.	End of summer term	Subject lead	Subject leader time	Subject lead in the summer term	Evidence of improved PE teaching quality, increased staff confidence, and higher pupil engagement	

Objectives for Physical education review (End of 2025-2026)

Achievement gap issues	
Objective 1	
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Objective 2	
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Objective 3	
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