

The Ryde School PSHE SDP 2022-23

Subject: PSHE/RSE

Domain Leader: Caroline Curtis

Objectives for PSHE/RSE	
Achievement gap issues	To ensure that the gap between ever 6 children and others is diminished.
Objective 1	<ul style="list-style-type: none">• To introduce the Jigsaw portal to staff.
Objective 2	<ul style="list-style-type: none">• To revamp Class and School Council to ensure Global awareness targets are achieved.
Objective 3	<ul style="list-style-type: none">• To ensure that pro social approaches are used to deal with behaviour issues within school.
Objective 4	<ul style="list-style-type: none">• To promote wellbeing focus across the school

Objective 1	To introduce the Jigsaw portal to staff.					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
To attend the webinar on the new portal and assess its suitability.	Summer 2022	Caroline Curtis		Discussion with SLT	New portal is assessed against school context.	
To subscribe to the new portal and ensure subscription is in place before September 2022.	September 2022	Caroline Curtis	Subscription fee of £800.00 per annum for the next 3 years.	Monitor planning. Learning walks to check correct resources being used within class.	Access to all relevant materials has been gained.	
To share new portal features with staff.	September 2022	Caroline Curtis	INSET time	SLT Curriculum committee	Planning is up to date and children are engaged in learning that is relevant and current.	

Objective 2	To ensure that pro social approaches are used to deal with behaviour issues within school.					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
Ensure staff understand effects of trauma on children's behavior through trauma awareness training.	September 2022	C.Curtis Jess Hall		C. Curtis and Jess Hall	Adults in the school understand the triggers for behavior and a consistent approach to de-escalation is promoted throughout the school.	
STEPS training is up to date for all staff.	Autumn 2022	SLT and Molly Spurr.		C .Curtis J. Hall	Pro social approaches are understood and used by all staff.	
Scripts for dealing with issues are consistently used within school.	Autumn 2022	J. Hall		SLT	A consistent approach is used leading to a positive effect on behavior.	

Objective 3	To revamp Class and School Council to ensure i) Global awareness targets are achieved. li) Opportunities for Pupil voice are increased throughout the school.					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
Ensure that elections are held for the School Council and Eco-committee	Autumn 2022	Sue Thompson		SLT Curriculum committee	All elected posts are filled.	
Ensure that the School Council and Eco-committees regularly work in conjunction with class councils to address relevant issues.	Autumn 2022	Caroline Curtis		SLT Curriculum committee	All pupils are able to input into the decision making process and understand that their ideas are important.	
To ensure School Council and Eco Committee are active and have a high profile in the school ensure meetings are regular and	Autumn 2022	Caroline Curtis / Catherine Brumby		SLT Curriculum committee	Regular meetings are held with an agenda that has been discussed at class level. Minutes are completed with actions agreed.	

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To ensure that the fundraising cycle for local, national and international charities is re-established.	Autumn 2022	Caroline Curtis / Sarah Burns		SLT Curriculum committee.	Children are developing an understanding of their place in the world. Children understand that groups have the power to make a difference.	
Re-establish the fair trade fund raising project to be completed by either Year 5 or 6.	Spring 2023	Caroline Curtis. Ellie Martindale or Catherine Brumby		Curriculum committee. Eco committee.	Children have a developing understanding of sustainability.	

Objective 4	To promote wellbeing focus across the school					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
To ensure that a rich curriculum that promotes wellbeing for all groups of children, is offered fairly to all Year groups	On going	SLT Curriculum coordinators	Enrichment budget to support learning opportunities within classes	Monitor overview and planning C Curtis C.Brumby	Pupil voice indicates children are enjoying a rich curriculum. Pupils engage well with learning.	
To support the wider well-being focus for staff and pupils.	On going	Sue Thompson	Training programme	SLT J.Hall	Targets from whole school SDP are shared, understood and reached	