

The Ryde School PSHE SDP 2025-2026

Subject: PSHE/RSE

Domain Leader: Catherine Brumby

Objectives for PSHE/RSE	
Achievement gap issues	
Objective 1	To support staff use of the Jigsaw Portal.
Objective 2	To ensure that pro-social approaches are consistently used to deal with behaviour issues within school.
Objective 3	To continue to develop Global awareness throughout the school, including the inclusion of Pupil Voice within the life of the school.
Objective 4	To promote wellbeing focus across the school.
Objective 5	To ensure the DfE statutory guidance (from September 2026) is embedded within the school's whole-school RSHE policy, ensuring consistent delivery across all year groups.

Objective 1	To support staff use of the Jigsaw Portal to support planning and delivery of lessons.					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
To ensure all current staff have access to subscription and are using up to date resources.	Summer / Autumn 1 2024	Subject lead	Subscription fee of £800.00 per annum for the next 3 years. (third year)	Monitor planning. Learning walks to check correct resources being used within class.	Access to all relevant materials has been gained.	
To share new portal features with new staff.	As new staff join.	Subject lead	Staff time to update.	SLT Curriculum committee	New staff using planning and resources correctly and confidently.	
To update policy if needed to reflect July 2024 review of RSE topics (if needed).	July 2024/September 2024	Subject lead	Subject leader time	Subject lead SLT	School policy will reflect any updates.	

Objective 2	To ensure that pro-social approaches are consistently used to deal with behaviour issues within school.					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
Book a therapeutic approach refresher session and deliver train-the-trainer training to selected staff members, to enable ongoing internal delivery and support	Autumn 2025	Subject lead	Training costs. Release time.	Subject lead Sue Thompson- INSET planning.	Trained staff deliver consistent, high-quality refresher sessions and support across the school	

Deliver a whole-staff refresher training session on <i>Herts Therapeutic Thinking</i> , including key principles, strategies, and consistent implementation expectations.	Spring term 2026	Subject lead Kerstin O'Connor Simon Urquhart	INSET/Staff meeting time.	Subject lead	All staff attend training. Pro social approaches are understood and used by all staff.	
Scripts for dealing with issues are consistently used within school- using updated support from <i>Herts Therapeutic Thinking</i> .	Ongoing/annual	Subject lead Sue Thompson All staff implementation		Subject lead Sue Thompson	A consistent approach is used leading to a positive effect on behavior.	
To develop Emotional Vocabulary and Literacy with children to support their Emotional Agency (ability to express and understand own feelings). Use training on Behaviour Curriculum, (summer 2026)	Ongoing	Subject lead in discussion with SLT All staff on class level.	Word building resources. Class Teacher time.	Subject lead	Staff use resources confidently to help develop language. Pupils demonstrate in Jigsaw lessons and the rest of the school day that they can use age-appropriate language	

Objective 3	To continue to develop Global awareness throughout the school, including the inclusion of Pupil Voice within the life of the school.					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference

Ensure elected members of the School Council and Eco-Committee regularly work with class councils to raise and address relevant issues and concerns.	School Council- weekly Eco-Committee- Fortnightly.	School Council- Kerstin O'Conner Eco Committee- Sarah Burns/Sue Thompson		SLT Curriculum committee	All elected posts are filled. All pupils are able to input into the decision making process and understand that their ideas are important.	
To ensure School Council and Eco Committee are active and have a high profile in the school ensure meetings are regular and minutes and actions are completed.	Termly- following meetings.	School Council- Kerstin O'Conner Eco Committee- Sarah Burns/Sue Thompson Supported by SLT		Subject lead	Regular meetings are held with an agenda that has been discussed at class level. Minutes are completed with actions agreed.	
To ensure that children are engaged in fundraising on a local, national and international level	Termly	School Council- Kerstin O'Conner Eco Committee- Sarah Burns/Sue Thompson Supported by SLT -Alongside PTA?		Subject lead Curriculum committee.	Children are developing an understanding of their place in the world. Children understand that groups have the power to make a difference.	
To engage with key celebrations and events around the world, providing children with the opportunity to share their own experience of these.	Ongoing throughout school year.	SLT RE Coordinator	Possibility of resources needed in first instance. Time to set up display/lessons in class	SLT	A range of celebration/festivals and events are noted throughout the year. Children become more confident sharing their own experiences.	

Objective 4	To promote wellbeing focus across the school					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference

To ensure that a rich curriculum that promotes wellbeing for all groups of children, is offered fairly to all Year groups	On going	SLT Curriculum coordinators	Enrichment budget to support learning opportunities within classes	Monitor overview and planning Subject lead	Pupil voice indicates children are enjoying a rich curriculum. Pupils engage well with learning.	
To support the wider well-being focus for staff and pupils.	On going	SLT	Training programme	SLT	Targets from whole school SDP are shared, understood and reached	
To promote positive and supportive conversations about mental health and wellbeing	Termly-focus on 'key dates' such as World Mental Health Day Ongoing-through Jigsaw sessions	Subject lead Mental Health/Wellbeing Lead	Sessions completed in class. Access Free Materials from MHST	Subject lead	Pupils engage in regular positive conversations about Mental Health.	

Objective 5		To ensure the DfE statutory guidance (from September 2026) is embedded within the school's whole-school RSHE policy, ensuring consistent delivery across all year groups.				
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
Review and update the whole-school RSHE policy to reflect statutory guidance and revised Jigsaw content	By end of Summer term.	Subject lead	No cost	SLT – termly	Policy updated, approved, and published	

Ensure all Jigsaw units are mapped against statutory requirements to demonstrate full coverage	By end of Summer term.	Subject lead	No cost	Subject lead – termly	Coverage map completed and shared with staff/governors	
Deliver staff training on statutory changes and how they are reflected in updated Jigsaw materials	By September 2026	Subject lead	CPD time	Subject lead	Staff confidence and understanding increase; feedback is positive	
Communicate policy and curriculum updates to parents and governors	By end of Term 3	Subject lead / Headteacher	Printing/communication costs if required	Governors – termly	Parents and governors have received clear information and can articulate changes	