

The Ryde School

Curriculum Information

Reception

Autumn Term

Curriculum Area	Topics Covered
Communication and language	I will listen to stories, rhymes and poems. I will listen and talk to others about experiences, what I like and dislike. I will make up stories using puppets and props.
Physical development	I will move in different ways (crawling, walking, running, jumping, skipping) I will put my shoes, coat and jumper on by myself. I will practise holding my pencil and other tools correctly.
Personal, social and emotional development	I will learn new routines and school and class rules. I will play games to get to know my peers and make new friends. I will practise taking turns and sharing the toys.
Literacy	I will practice recognising and writing my name. I will look for print in the environment and start recognising letters and the sounds they make. (Phase 2 Phonics) I will have a go at writing some letters I have learnt.
Mathematics	I will practice recognising and writing numerals to 10 and sequence them. I will learn number and counting rhymes and songs to help me with my counting. I will use positional language.
Understanding the world	I will look at similarities and differences between myself and others. I will find out about different celebrations. I will learn how to use different technological toys.
Expressive arts and design	I will learn new songs and dances. I will use a range of materials, tools and joining techniques to make things, I will mix colours to create pictures.

Enrichment Activities

- Mini Athletics sessions
- Road Safety session
- Image Theatre Production
- Trip to the Pantomime
- Christmas performance

How you can help your child:

- Encourage your child to be as independent as possible.
- Practise getting dressed independently, including doing buttons and zips.
- Share a range of books on a daily basis.
- Identifying numbers in the environment e.g. house numbers, bus numbers and counting e.g. number of steps, cutlery.
- Talk to extend vocabulary e.g. talk about your day, what you're doing and why, ask your child about their day, asking them questions and asking about their opinion.
- Encourage mark making with a range of tools, practising the correct pencil grip and writing their names.