Reception Yearly Overview 2023-24

		Literacy		Maths	Understanding the World	Expressive Arts and design		PD	PSHE
	Theme	Key Texts	Phonics/ Reading/Writing - linked to key texts/phonics Little Wandles Letters and Sounds Revised	Maths Mastery NCTEM (see Maths document for full coverage)	Forest School Festivals/Celebrations Dell visit 3 times a year.	Art/DT Take One Picture	Music	Ready to Learn	Jigsaw
Autumn 1	Me and my Community Seaside	Rosie's walk Tiger who came to tea Bear Hunt Clean Up! Look what I found at the Seaside	Autumn 1 satp inmd gock ckeur hbfl is, I, the	Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.	This is me bags Observational skills to explore school grounds. Positional language Harvest People who help us - visitors RE: Which stories are special and why? Christianity and Islam Project Evolve: Privacy and security Self-image and identity	Drawing — first portrait (3 times a year for assessment)	Nursery Rhymes	Multi-skills – Mini Movers	Being Me in My World

	Autumn Celebrations Prickly Hedgehogs! Pumpkin Soup Little Red Hen Stickman (Christmas)	Autumn 2 ff II ss j v w x y z zz qu ch sh th ng nk words with -s /s/ added at the end (hats sits) words ending in s /z/ (his) and with -s /z/ added at the end (bags sings) put pull full as and has his her go no to into she push he of we me be	Explore the concept of 'wholes' and 'parts' by looking at a range of objects that are composed of parts, some of which can be taken apart and some of which cannot. Explore the composition of numbers within 5.	Describe and observe seasonal/weather changes – throughout the year. Habitats Diwali – Rama and Sita 12 th November 2023 Christmas Performance RE: Which times are special and why? Christianity, Hinduism and Judaism. Project Evolve: Online relationships	Construction — 3d junk modelling	Christmas – RE link	Multi-skills – Mini Movers	Celebrating Differences	
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Spring 1	Food, Glorious Food	Handa's surprise The Gingerbread Man The Runaway Pancake Rosie Revere Engineer	Spring 1 ai ee igh oa oo oo ar or ur ow oi ear air er words with double letters longer words was you they my by all are sure pure	Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect	Stories from the Past RE: Which places are special and why? Christianity and Islam	Planning and designing – Rosie Revere link	Moving to music	Multi-skills – Mini Movers	Dreams and Goals	
				•	Project: Online reputation Online bullying					

Spring 2	Journeys Lost and Found Train Ride Mrs Armitage on Wheels	Review Phase 3 words with double letters, longer words, words with two or more digraphs, words ending in –ing, compound words words with s /z/ in the middle words with –s /s/ /z/ at the end words with –es /z/ at the end	Explore the composition of odd and even numbers, looking at the 'shape' of these numbers. Begin to link even numbers to doubles. Begin to explore the composition of numbers within 10.	Journeys – different types, vocabulary. Explore transport from the past – visit to Stockwood Discovery Centre. Google Earth – where do we live. Comparing different places. RE: Where do we belong? Christianity, Hinduism and Islam Project Evolve: Managing online information	Colour mixing – primary colours	Instruments	Multi-skills – Mini Movers	Healthy Me – Healthy teeth	
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	Plants/growing	The tiny Seed	Summer 1	Pupils will	Exploring how a seed				
		The Enormous Turnip	Short vowels with adjacent	consolidate	grows – observations.				
		Jack and the Beanstalk	consonants	their counting					
			CVCC CCVC CCVCC CCCVC	skills, counting					
			CCCVCC	to larger	Ramadan				
	Minibeasts	Superworm	longer words and compound	numbers and					
		Snail Trail	words	developing a	Natural World			_	
		Snail and the Whale	words ending in suf-xes: -ing,	wider range of				Mu	
		Non-Fiction snail and	-ed /t/, -ed /id/ /ed/, -est	counting	Describe and observe	<	Z.	ti-s	77
r 1		worm books		strategies. They	seasonal/weather	Vato	ovin	kills	ela:
E			said so have like some come	will secure	changes	ercc	ıg to		tion
Summer 1			love do were here little says	knowledge of	DE Miles Consisted	Watercolours	Moving to music	∕lini	Relationships
S			there when what one out	number facts	RE: What is special about our world and	S	usic	Mo	SC
			today	through varied practice.	why?			Multi-skills – Mini Movers	
				practice.	Teacher Judgment			S	
					reacher sauginent				
				Capacity	Project Evolve: Health,				
				oupust,	well-being and lifestyle				
					Computing –				
					Technology around us				
	Traditional Tales	Three Billy Goats Gruff	Summer 2	Consolidate	Eid				
	& Fables	The Hare and the Tortoise	Phase 3 long vowel graphemes	their					
		The Lion and the Mouse	with adjacent consonants	understanding	Farm Visit		ln:	Mr	
			CVCC CCVC CCCVC CCV CCVCC	of concepts	Past and present	_	stru	llti	Cha
r 2			words ending in suf-xes: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/	previously	rast and present	Powder paint	me	skill	Changing Me - past
me			-eu /t/, -eu /tu/ /eu/, -eu /tu/	taught.	RE: Which people are	/der	nts/	<u> </u>	ng
Summer 2			longer words		special and why?	pa	per	Min	≤e
S			longer words		Christianity Sikhism	int	fori	₹	- pa
					,		Instruments/performing	Multi-skills – Mini Movers	st
					Project Evolve:		00	S	
					Copyright and				
					ownership				