

Reception Yearly Overview

		Literacy		Maths	Understanding the World	Expressive Arts and design		PD	PSHE
	Theme	Key Texts	Phonics/ Reading/Writing - linked to key texts/phonics <i>Little Wandles Letters and Sounds Revised</i>	<i>Maths Mastery NCTEM (see Maths document for full coverage)</i>	Forest School Festivals/Celebrations Dell visit 3 times a year.	Art/DT <i>Take One Picture</i>	Music	Ready to Learn	Jigsaw
Autumn 1	Me and my Community	Rosie's walk People who help us books Tiger Who came to tea Bear Hunt	Autumn 1 s a t p i n m d g o c k c k e u r h b f l is, l, the	See that all numbers can be made of 1s Compose their own collections within 4.	This is me bags Observational skills to explore school grounds. Positional language Harvest People Who help us visitors	Drawing – first portrait (3 times a year for assessment)	Nursery Rhymes	Multi-skills – Mini Movers	Being Me in My World
Autumn 2	Autumn Celebrations	Prickly Hedgehogs! Pumpkin Soup Little Red Hen Stickman (Christmas)	Autumn 2 ff ll ss j v w x y z zz qu ch sh th ng nk words with –s /s/ added at the end (hats sits) words ending in s /z/ (his) and with –s /z/ added at the end (bags sings) put pull full as and has his her go no to into she push he of we me be	Explore the concept of 'wholes' and 'parts' by looking at a range of objects that are composed of parts, some of which can be taken apart and some of which cannot. Explore the composition of numbers within 5.	Describe and observe seasonal/weather changes Habitats Diwali – Rama and Sita Christmas Nativity	Construction – 3d junk modelling	Christmas – <i>RE link</i>	Multi-skills – Mini Movers	Celebrating Differences

Spring 1	Food, Glorious Food	Handa's surprise The Gingerbread Man The Runaway Pancake Rosie Revere Engineer	<p>Spring 1</p> <p>ai ee igh oa oo oo ar or ur ow oi ear air er words with double letters longer words</p> <p>was you they my by all are sure pure</p>	<p>Continue to explore the composition of 5 and practise recalling 'missing' or 'hidden' parts for 5.</p> <p>Explore the composition of 6, linking this to familiar patterns, including symmetrical patterns.</p> <p>Begin to see that numbers within 10 can be composed of '5 and a bit'.</p>	<p>Chinese New Year</p> <p>Google Earth – Where does our food come from? How does it compare to where we live?</p> <p>Make fruit sticks.</p> <p>Easter</p> <p>Stories from the Past</p>	Planning and designing – <i>Rosie Revere link</i>	Moving to music	Multi-skills – Mini Movers	Dreams and Goals
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Spring 2	Plants/growing Journeys	The tiny Seed The Enormous Turnip Jack and the Beanstalk Lost and Found Train Ride Mrs Armitage on Wheels	Spring 2 Review Phase 3 words with double letters, longer words, words with two or more digraphs, words ending in –ing, compound words words with s /z/ in the middle words with –s /s/ /z/ at the end words with –es /z/ at the end	Explore the composition of odd and even numbers, looking at the ‘shape’ of these numbers. Begin to link even numbers to doubles. Begin to explore the composition of numbers within 10.	Exploring how a seed grows – observations. Simple maps Journeys – different types, vocabulary. Explore transport from the past – <i>visit to Stockwood Discovery Centre.</i> Google Earth – where do we live. Comparing different places.	Colour mixing – primary colours	Instruments	Multi-skills – Mini Movers	Healthy Me – Healthy teeth
Summer 1	Minibeasts	Superworm Snail Trail Snail and the Whale Non-Fiction snail and worm books	Summer 1 Short vowels with adjacent consonants CVCC CCVC CCVCC CCCVC CCCVCC longer words and compound words words ending in suf-xes: –ing, –ed /t/, –ed /id/ /ed/, –est said so have like some come love do were here little says there when what one out today	Explore the composition of 10. Capacity	Ramadan Natural World Describe and observe seasonal/weather changes Farm Visit	Watercolours	Moving to music	Multi-skills – Mini Movers	Relationships

<p style="text-align: center;">Summer 2</p>	<p>Traditional Tales & Fables</p>	<p>Three Billy Goats Gruff The Hare and the Tortoise The Lion and the Mouse</p>	<p style="text-align: center;">Summer 2</p> <p>Phase 3 long vowel graphemes with adjacent consonants CVCC CCVC CCCVC CCV CCVCC words ending in suf-xes: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ -er, -est longer words</p>	<p>Consolidate their understanding of concepts previously taught.</p>	<p>Eid</p> <p>Past and present</p>	<p style="text-align: center;">Powder paint</p>	<p style="text-align: center;">Instruments/performing</p>	<p style="text-align: center;">Multi-skills – Mini Movers</p>	<p style="text-align: center;">Changing Me - past</p>
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