

The Ryde School SDP 2023-2024

Domain: Religious Education Domain Leader:

Objectives for Religious Education	
Achievement gap issues	To ensure that the gap between ever 6 children and others is diminished.
Objective 1	To develop the visibility and celebration of R.E learning around the school.
Objective 2	To continue to develop the RE curriculum within the school by identifying resources to support planning to ensure a broad and balanced delivery of the RE curriculum
Objective 3	To take responsibility for planning monitoring

Objective 1	To develop the visibility and celebration of R.E learning around the school.					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
Teachers plan for a display to highlight the children's learning in R.E.	Academic Year	Teachers	n/a	Subject Lead	<ul style="list-style-type: none"> • Every class to have a display of R.E work once a year at minimum, 	
Assemblies, whole class discussion or focused activities arranged to highlight different religious celebrations throughout the year	Ongoing More than once every half term (when significant celebrations occur)	All staff Subject lead to circulate calendar/remind teachers of up and coming celebrations.	n/a	Subject Lead	<ul style="list-style-type: none"> • Pupils more aware of celebrations from different faiths. • In class and in collective sessions faiths and celebrations are discussed and shared. 	Displays are more frequent within the school Displays in hall and table top displays continue to develop.

Objective 2	To continue to develop the RE curriculum within the school by identifying resources to support planning to ensure a broad and balanced delivery of the RE curriculum					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
SLT and subject coordinator to review curriculum and support teachers to plan lessons.	To be decided	SLT and subject lead	Curriculum		<ul style="list-style-type: none"> • Curriculum reviewed – do we still want to use HFL scheme? • Staff feel more able to plan RE lessons • RE taught more regularly <p>Look at RE today</p>	
RE to have a specific timetabled slot	Autumn	All teaching staff	n/a	SL	<ul style="list-style-type: none"> • Teachers to allocate Friday afternoon as their RE slot to ensure coverage. 	
Trips/Visits to be arranged to engage learning in a different style.	Academic Year	Trips/Visits to be arranged to engage learning in a different style.	Curriculum	Trips/Visits to be arranged to engage learning in a different style. Academic Year	<ul style="list-style-type: none"> • Within each milestone an RE tripped is planned for and carried out. • Children are able to discuss how the trip enhanced and supported their RE learning. 	

Objective 2	To take responsibility for planning monitoring					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
Subject lead to monitor planning each term	Termly	Subject leader	Time	Domain leader to complete planning monitoring termly and book looks every half term.	<ul style="list-style-type: none"> • Teachers planning using new their yearly overviews. • Evidence of working scientifically and types of enquiry. 	
Subject lead to feedback on good examples/share book work	Termly	Subject leader	Time	<p>During staff meetings share examples/activities which were successful/which you will use again.</p> <p>Subject lead and teachers over the year.</p>	<ul style="list-style-type: none"> • Discussions with staff. • Support with planning when necessary. • Teachers can discuss successful lessons. 	