

## The Ryde School SDP 2025-2026

Domain: Religious Education

Domain Leader: Rebecca Burrough

### Objectives for Religious Education

<b>Achievement gap issues</b>	
<b>Objective 1</b>	To continue to develop the visibility and celebration of R.E learning around the school.
<b>Objective 2</b>	To ensure high-quality delivery of the RE curriculum using established schemes and resources.
<b>Objective 3</b>	To continue monitoring RE planning and teaching across the school.
<b>Objective 4</b>	To invite religious leaders or visit significant religious places to deepen understanding and inspire pupils.

Objective 1	To continue to develop the visibility and celebration of R.E learning around the school.					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
Maintain and refresh RE displays in classrooms and shared areas, including table-top displays.	Ongoing	All teaching staff	Time	RE Lead (termly)	RE learning is visible and celebrated across the school.	
Continue to lead and support RE-focused assemblies and classroom-based celebrations for key festivals.	Ongoing  More than once every half term (when significant celebrations occur)	All staff  Subject lead to lead assemblies or organise class based assembly / activities to celebrate.	N/A	RE Lead	Pupils show increased awareness of a range of religious celebrations.	
Update and circulate the calendar of religious celebrations annually.	September 2025	RE Lead	Time	RE Lead	Calendar is used in planning across the school.	

Objective 2	To ensure high-quality delivery of the RE curriculum using established schemes and resources.					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
Continue use of RE Today planning materials and monitor teacher confidence in delivery.	Ongoing	All teaching staff	Curriculum budget	RE Lead (termly)	Staff confidence and lesson quality improve.	
Ensure RE is timetabled weekly in all classes (e.g. Friday afternoons).	Autumn 2025	All teaching staff	N/A	SLT monitoring	RE coverage is consistent across school.	
Coordinate a range of visits linked to curriculum (e.g. Synagogue, Mosque, Humanist speaker).	Academic Year	RE Lead	Budget for transport; donations	RE Lead	Children understand RE topics through real-world experiences.	

Objective 3		To continue monitoring RE planning and teaching across the school.				
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
Termly review of planning to ensure coverage and progression.	Termly	RE Lead	Time	RE Lead	Plans reflect current scheme and progression.	
Conduct book looks and gather examples of strong RE practice.	Termly	RE Lead	Time	RE Lead	Good practice is identified and shared.	
Use staff meetings to share successful strategies and support.	Termly	RE Lead	Meeting time  Via email/web links	RE Lead	Staff feel supported and confident in delivering RE.	

<b>Objective 4</b>	To invite religious leaders or visit significant religious places to deepen understanding and inspire pupils.					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
Invite a religious leader or speaker to visit KS2 classes each term.	Termly	RE Lead	Possible donation/honorarium	RE Lead	Pupils ask questions and engage with visitors meaningfully.	
Plan a visit to St Albans Cathedral for KS2, potentially linking with the school choir.	Spring 2026	RE Lead	Transport	Sue Thompson RE Lead	Pupils link their learning to the visit context and reflect meaningfully.	
Ensure visits and visitors are planned to align with the curriculum content.	Academic Year	RE Lead	Planning time	RE Lead	All experiences enhance curriculum topics.	

**Objectives for RE review (End of 2025-2026)**

**Achievement gap issues**

**Objective 1**

**Objective 2**

**Objective 3**

Objective 4	