



Remote Teaching and Learning

At

The Ryde School

Introduction

This document will make clear to parents and carers the education they can expect for their child during lockdown, or while their child is in self-isolation.

This document will explain the provision offered to each key stage, the amount of time their child is expected to study each day, how to submit their work for marking and how their child will receive back marked work with feedback.

This document will also inform parents of some of the support we will be offering to children and families for well-being and mental health.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Home learning packs were sent home to each child. They comprised of:

3 x exercise books – 1 x maths, 1 x English, 1 x for other subjects

1 x stationary kit – writing pen, pencil, pencil sharpener, 12 coloured pencils, ruler,

green biro (for editing), whiteboard pen and a plastic wallet to keep the set in

1 x whiteboard

1 or 2 Reading books – depending on year group

1 x Library book

All supplied in a named folder.

The school would be pleased to replenish these as items need replacing.

In the first two days of children being sent home work was set for the children on the school's learning platform: Purple Mash. The learning set by teachers included maths, English and other subject tasks. Children were able to upload their completed work for marking and feedback.

Children were also able to communicate with their teachers by messaging through Purple Mash or by email.

The following two days, teachers offered one live lesson a day, for either maths or English, with follow up work to complete, submit and receive back marked and with feedback.

These two days allowed both teachers and children, and their families, to organise technology so a more comprehensive timetable could be introduced the following week.

These initial few days allowed the teachers to adapt their planning, set up a teaching space to deliver live lessons and master the technology needed for live lessons.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

As much as is possible, and where it is appropriate, we teach the same curriculum remotely as we do in school. However, some adaptations have needed to be made in some subjects.

- Maths and English curriculum is the same as will be delivered in school, but with the teaching adapted. Some year groups will be supplied with relevant texts or maths equipment as needed.
- Science teaching will follow the school's curriculum as far as is possible. However, practical sessions are rarely possible for children at home, therefore teachers will give links for websites that can demonstrate a theory, skill or outcome. These will include Oak National Academy, BBC Bitesize, Explorify as well as some other relevant websites.
- The foundation subjects' (humanities, arts and technologies) curriculum will be followed as it is taught in school. However, hands on/practical sessions/activities will be difficult to replicate at home in most circumstances, therefore teachers will give links for websites that can demonstrate a concept, skill or technique. These will include Oak National Academy, BBC Bitesize as well as some other relevant subject specific websites.
- Music will be taught online for all children through the specialised online provider 'Charanga'.
- Physical Education provision will not be able to mirror the taught curriculum in school. Teachers in Key Stages 1 and 2 will recommend activities from our school provider, All for Sport, and give links for these. Other activities or links for online PE providers will be given to children so they can keep fit and active throughout the lockdown.
- PSHE will be taught weekly, as in school, but discussions and activities will be adapted for online learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Year groups	Live lessons	Remote Learning	Total Time Per Day	Plus
Reception Class	Two live sessions per day. Duration: 30-40 minutes including follow up work.	Two activities. Duration 15-30 minutes	Approximately 2 hours per day.	Daily reading as usual.
Years 1 and 2	Two live sessions per day. Duration 1 hour including follow up work.	Two activities. Duration: 30 minutes each.	Approximately 3 hours per day.	Daily reading and Year 2 spelling practise as usual.
Years 3 and 4	Two live sessions per day. Duration 1 hour including follow up work.	Three activities. Duration: Two activities for 45 minutes each and one for 30 minutes.	Approximately 4 hours per day.	Daily reading and times tables practise as usual.
Years 5 and 6	Two live sessions per day. Duration: 1 hour - 1 hour 15 minutes including follow up work.	Two activities. Duration: 45 - 60 minutes each.	Approximately 4 hours per day.	Daily reading and times tables practise as usual.

Accessing remote education

How will my child access any online remote education you are providing?

Our Purple Mash learning platform is used for children to access their class curriculum, which has been planned and will be delivered by our teachers. Children have been given their individual logins for this site.

- Links to Zoom live teaching sessions are posted on Purple Mash for children to access.
- Remote lessons (not live sessions) are posted onto Purple Mash daily. Support material, website links and tasks are posted in detail.
- Links to recommended websites to support learning and well-being activities are posted on Purple Mash.
- Children are asked to submit their work by either uploading pieces onto Purple Mash or by emailing directly to their teacher.
- The teacher communicates written feedback to the children about their work through Purple Mash, by email or through individual Zoom calls if needed.
- Purple Mash can also be used for a child to communicate directly with their teacher.

Zoom is used by teachers to deliver two live lessons daily. These are at a set time for all classes: 9:30am and 11:00am daily. Links for these lessons are posted on our Purple Mash learning platform.

The Charanga website is used for children to access their music curriculum planned and set by our music teacher. Children have been given their individual logins for this site.

Each class has an email account that can be used for a child to communicate directly with their class teacher or submit work that is completed.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Every class teacher will phone or Zoom every child every week to check on their learning experience and well-being. During these phone calls, assessments are made to check the learning devices being used are appropriate and the family have an internet connection.

Based on this information, laptops will be allocated to children and/or internet connection arranged.

Should children need printed materials, they will be made available at the school office.

If children do not have online access they can submit their work to their teacher through the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- All children will have access to two live teaching sessions per day using Zoom.
- Every day a maths and English lesson will be timetabled as well as two or three other activities a day. A weekly timetable will be accessible for every child/class.
- Purple Mash will be the main means of coordinating and communicating learning by:
 - ❖ Hosting the links to Zoom for the live teaching sessions
 - ❖ Giving access to a weekly timetable of lessons and activities
 - ❖ Giving access to planning and guide notes for lessons
 - ❖ Hosting links for other websites e.g. Oak National Academy, BBC Bitesize, Charanga etc.
 - ❖ Completed work can be uploaded for the teacher to mark and give individual feedback
 - ❖ Supporting mental health and well-being through suggested activities and web links
- Music will be taught through Charanga website with planned lessons.
- Other websites may be recommended for children to use to find knowledge or explanation (links will be given through Purple Mash).
- Reading book exchanges will be arranged for Reception, Year 1 and Year 2 children to enable them to progress their reading skills in line with their phonic teaching. Book exchanges will be as follows:
 - ❖ Reception Class - Wednesday
 - ❖ Year 1 - Thursday
 - ❖ Year 2

- Reading book exchanges will be arranged for Year 3, Year 4, Year 5 and Year 6 children to enable them to progress their reading skills in line with the teaching they are receiving. Book exchanges will be as follows:
 - ❖ Year 3 and 4 - Monday
 - ❖ Year 5 and 6 - Tuesday

There will be no long term project work or independent internet search activities set.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children are expected to engage in both live lessons daily, complete follow up tasks and either upload them to Purple Mash or email them to the class email address.
- Children should be ready for learning by the first live lesson: dressed (maybe uniform jumper as this may help the children to engage more?), had breakfast and a drink and have any learning materials ready for the lesson i.e. whiteboard and pen, pencil and paper/book, maths equipment or text.
- For parents to be able to support the learning of their child by assisting with technology where needed.
- For parents to be available to support and ensure a positive attitude to and engagement in both live lessons and set work.
- If your child is finding learning stressful, then they should take a break and feel refreshed before returning to complete a task.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A register is taken of children attending each live lesson.
- Purple Mash is checked by every teacher regularly through the school day to check engagement in tasks set, to check if work has been submitted and to check for any communications from children or their parents.
- Each class email is checked through every school day for any work that has been submitted or to see any communications there are from children or parents.
- All class teachers will make weekly phone calls to families to discuss the child's engagement and progress and to check on the child's well-being. Any difficulties identified will be passed

to the Headteacher, who will endeavour to meet the individual needs of children or families and find solutions where possible.

How will you assess my child's work and progress?

- Children will be expected to either upload work onto Purple Mash or to email it to the class email address regularly, ideally by 5pm or as early as possible, as teachers are then able to mark work and prepare for the next days lesson.
- Teachers will mark the work daily and give written feedback to individual children where it is beneficial, or will address common issues during follow up lessons.
- Maths and English will be marked daily, but other subjects will be marked as they are completed and submitted.
- Feedback may also be given during the weekly phone or zoom call to families.
- Occasionally, if needed, an individual Zoom/phone call may be made to individuals to support them.
- Class teachers may use quizzes from time to time to assess children's knowledge and/or understanding.
- Broader, more general feedback will be given to whole classes as the teacher sees this as being relevant to the progress of the children.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

- All class teachers differentiate the work set for children.
- During the live lessons differentiated questions may be asked to specific children, or specific children may be asked to answer specific questions.
- Live lessons will be graded to enable access to all children, but also rigour for all children.
- Whatever work is completed, in any format, to be photographed and sent to the teacher.
- The teacher will discuss with the parent if it is beneficial for the parent to scribe, or type, for the child.
- Links to specific websites may be given to give additional support to the child.

- All tasks set on Purple Mash will either be differentiated or teachers expectations will be different for individual children.
- Communication through email or phone may be more frequent so the teacher can give more directed support for the child.
- Any additional concerns will be referred to the SENCO for further investigation and support.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If the school is functioning normally (not in lockdown) then all of the above will apply with the exception of the live lessons.