Year 3 Science – Growing Plants and Bugs

Ideas to Support your child with science learning

**Growing Plants**

The topic of growing plants could be continued over a longer period of time by keeping a diary of a plant’s growth and development. Spring is an ideal time for children to notice how a plant grows, develops leaves, buds, flowers and, later, fruits/seeds.

Maintaining a plant diary of one plant, your child could record:

Its measurements as it grows.

When changes happen and what the changes are.

What needs to happen to the plant for it to be able to grow healthily.

Drawing changes and developments.

**Bugs**

Your child could go on a bug hunt. When a bug is found, a fact file could be made about it by researching facts.

The following template could be used to organise information about any bug that is found.

(This does not have to be printed out, the headings could be used in a book or on paper)

|  |  |
| --- | --- |
| Bug Fact File for: | |
| Where does it live? | What does is eat? |
| What colour is it? | What are the stages of its life? |
| Does it have a pattern on it? |
| Does it come out in daytime or night time (is it nocturnal)? | Does it hibernate? |
| Can it fly? |
| It is harmful to humans? If so, how? | Draw your bug here |
| Another interesting fact: |