

The Ryde School SDP 2023-2024

Domain: Science

Domain Leader: Ellie Martindale

Objectives for Science	
<b>Objective 1</b>	To continue to develop assessment tasks across each milestone and monitor their use
<b>Objective 2</b>	To take responsibility for monitor planning
<b>Objective 3</b>	To continue to support pupil premium and SEND groups to make progress in science.

Objective 1	To continue to develop assessment tasks across each milestone and monitor their use					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	
<b>Domain leader to agree date to give short inset to introduce consistent approach to assessment.</b>	Autumn term 2023  Date to be confirmed.	Domain leader  SLT	Staff meeting time.	Domain leader  SLT	All staff teaching science present at training.  KS2 and KS1 discuss and agree on appropriate assessment activities for their phase.	
<b>Ensure each key stage has age appropriate activities planned for throughout unit for assessment.</b>	Ongoing	Class Teachers		Domain leader	Teachers plan time for assessment activities to be carried out.  Domain leader to complete book scrutiny to ensure assessment pieces are being completed.	
<b>Monitoring time for teaching staff to compare assessment pieces.</b>	Autumn 2023  Revisit each term	All teaching staff.	Staff meeting time.	All teaching staff.  Domain leader.	Within key-stage comparison to take place as well as where units build across several year groups,  Teachers are to discuss if there is clear development of units- What should be changed or improved? Is their progression of knowledge/	

Objective 2	To take responsibility for planning monitoring					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
<b>Subject lead to monitor planning each term</b>	Termly	Subject leader	Time	Domain leader to compete planning monitoring termly and book looks every half term.	<ul style="list-style-type: none"> <li>• Teachers planning using new their yearly overviews.</li> <li>• Evidence of working scientifically and types of enquiry.</li> </ul>	
<b>Subject lead to feedback on good examples/share book work</b>	Termly	Subject leader	Time	<p>During staff meetings share examples/activities which were successful/which you will use again.</p> <p>Subject lead and teachers over the year.</p>	<ul style="list-style-type: none"> <li>• Discussions with staff.</li> <li>• Support with planning when necessary.</li> <li>• Teachers can discuss successful lessons.</li> </ul>	

Objective 3	To continue to support pupil premium and SEND groups to make progress in science					
Action	Timescale	Person responsible	Budget/resource implications	Monitoring (who by and how often)	Success criteria	SEF reference
To support staff in delivering lesson which support these groups	Spring Term Focus	Subject lead and teaching staff		Science lead	Staff have a developing knowledge of how to support vulnerable groups within their science lessons.	
To introduce the use of vocabulary mats or InPrint symbols used on PowerPoints or key vocab to stick in books.	Autumn term focus (linked to objective 3)	Subject lead and teaching staff.	Cost of InPrint Teacher time to create resources.	Science lead	Teachers are using relevant vocab mats within science lessons and pupils are using these when needed.  InPrint to be downloaded onto to all teaching staff laptops over the summer to begin to make resources for lessons (improve access).	
To continue to develop the use of the focus mats as a way to support SEND and PP children	Autumn focus to reintroduce	Subject lead and teaching staff.	Teacher time to create resources	Science lead	<ul style="list-style-type: none"> <li>• Staff use proformas which subject lead have created.</li> <li>• Teaching staff use it as</li> </ul>	