



The Ryde School Sports Premium Funding 2019-2020

Key Achievements to date:	Areas for further improvement and development:
<ul style="list-style-type: none"> • Provision of specialist sports coaches • The profile of sport raised across the school • CPD for class teachers • Participation in competitive sport for Key Stage 2 children • All Key Stage 2 children experienced a range of sporting experiences • Provision of free after school clubs and activities • New sports equipment purchased 	<ul style="list-style-type: none"> • Continuation of all programmes • KS1 children to participate in competitive sporting events

Meeting national curriculum requirements for swimming and water safety:	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school	57%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	43%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	27%

Academic Year: 2019-2020		Total fund allocated:		Date updated: October 2019	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation (figures have been rounded)
					9 %
School focus with clarity an intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children encouraged to be active at break times and lunch times.	Playground equipment to be updated and replaced as needed.	£500	Children playing more actively.		
	Purchasing of outdoor music player to encourage dance and gymnastics.	£200	The stage is used more creatively for dance and gymnastic routines.		
	Training for Year 6 children to be playground play leaders.	£100	Children taught skills to be able to engage younger children in games and play in the playground.		
Children are encouraged to scoot or cycle to school.	Scotability and Bikeability programmes are delivered annually.	£50	Nursery and Reception children trained to use scooters safely. Class 6 trained to cycle safely.		
Children are encouraged to walk to school.	Pedestrian Skills are taught in Reception Class and Class 3.	£0	Increased numbers of children to walk to school safely.		

Children in EYFS encouraged to use balance bikes to improve co-ordination and balance.	Purchase of 5 Balance Bikes Purchase of 5 safety helmets	£638 £95	Children have improved co-ordination and balance.	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation (figures have been rounded)
				8 %
School focus with clarity an intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Visits by athletes	GB athlete to visit school	£450	Children inspired by visit and are keen to take up sport.	
Local sporting information shared with parents	Information leaflets emailed to all parents and a copy put on notice board. Links to local sporting centres put on website.	£0	All families have information and noticeboard is up to date.	
Annual sports day to involve parents.	A team of sports coaches to organise and run annual sports day. Parents invited to attend for the day, bringing picnics and celebrating sport.	£1000	Children to use and develop a range of sporting skills to compete. Whole school and families' participation in high quality sports event promoting competition and participation.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation (figures have been rounded)
				13 %
School focus with clarity an intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers trained to a high standard to enable lesson to taught that develop specific sporting skills and physical fitness.	Teachers to be coached in teaching games in KS1.	£992	Teachers able to teach good/outstanding games lessons.	
Teachers trained to a higher standard in gymnastics to be able to raise standards in gymnastic lessons.	Teachers to be coached in teaching gymnastics in Year 3 and Year 4.	£452	Teachers able to teach good/outstanding gymnastics lessons.	
	Teachers to be coached in teaching gymnastics in Year 4 and Year 5.	£540	Teachers able to teach good/outstanding gymnastics lessons that follow on from previous year.	
Teacher trained to teach archery to be able to offer archery sessions to children.	Archery sessions planned for Class 3 initially.	£190	Children have session in archery which will improve physical strength and hand/eye co-ordination.	
Two teaching assistants trained to teach balancability to EYFS children.	Training session to be attended.	£100	Children are able to use balance bikes proficiently.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation (figures have been rounded)
				67 %
School focus with clarity an intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Class 6 to travel to local golf club one afternoon a week to encourage an interest in golf and also encouraging parents to participate in the sport.	Coaching to take place on driving range and short golf course. Parents invited to join in with a game of golf.	£500 £600 (coach)	Children to develop specific skills and be able to understand the skills needed to play golf. Children and parents have the option to join the club.	
Class 6 to experience a new sport and develop skills and enjoyment of this sport. Children know how to keep themselves safe by open water.	Four sessions of canoeing, kayaking and paddle boarding. Open water safety awareness taught.	£1152 £500 (coach)	Trying a new sport. Finding a sport for life. Water safety training.	
Class 4 to experience a new sports and develop skills, enjoyment and an interest in these sports.	Two sessions each of rock climbing, mountain boarding, zip wire, high ropes, archery, air rifle shooting.	£2088 £850 coach	Children to gain confidence and self-esteem from new experiences. Children to develop a range of sporting skills.	

Class 3 to have weekly archery sessions.	Children to have small group archery sessions to practice skills and accuracy.	£0	Children have improved hand/eye co-ordination.	
Class 3 and Class 4 to have one term each of yoga sessions.	Children to enjoy sessions, build on previous skills and have a good sense of well-being.	£900	Children to improve body strength and body awareness. Children to practice mindfulness. and well-being.	
Class 2 children introduced to new sport and develop skills and enjoyment of this sport.	Weekly golf sessions for 6 weeks in the summer term.	£250	Children trying a new sport and perhaps finding a sport for life.	
Use Sports Premium funding to subsidise after school sporting clubs for Key Stage 2.	A range of sporting clubs arranged for children to attend including: multisport, athletics, rounders, netball, football, cheerleading, yoga.	£5318	Increased number of children attending clubs.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation (figures have been rounded)
				3 %
School focus with clarity an intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Class 5 and Class 6 children able to participate in competitive sport.	Football and netball coaches to organise and referee matches in local leagues.	£256	Children enjoy participating in competitive teams and be inspired to join a local sports team or club.	
Key Stage 2 children to take part in local sporting competitions.	Children in all Key Stage 2 classes to attend tournaments including: tag rugby, football, netball and rounders.	£0	Children enjoy participating in competitive teams and be inspired to join a local sports team or club.	
Key Stage 1 children to take part in local games and gymnastic tournaments.	Children to visit local school to showcase learned games and gymnastic skills.	£0	Children enjoyed participating in tournaments and displaying their skills.	
Key stage 2 children to take part in cheerleading competitions.	To attend and participate in competitions.	£200	Children to enjoy competing in Hertfordshire cheerleading competitions..	