

The Ryde School

Teaching and Learning Policy



Reviewed: April 2023
Next Review: September 2025

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Teaching and Learning Policy

At The Ryde School teachers provide opportunities for all groups of pupils to reach their full potential through and engaging and creative curriculum.

Teaching and learning builds upon the experiences that a pupil brings to school. It provides a progressive framework for developing confidence, knowledge, skills and concepts, in a stimulating and challenging environment.

Aims:

1. To maximise the learning potential of each pupil through a broad and balanced curriculum.
2. To encourage high standards of success in all aspects of school life.
3. To develop independent and creative learners/thinkers.
4. To stimulate positive attitudes to learning both in and beyond the classroom.
5. To promote confidence in their own achievements.

Purposes:

1. To ensure quality learning experiences in an enjoyable and stimulating environment.
2. To clarify expectations to ensure a consistent, whole school approach to teaching and learning.
3. To improve the effectiveness of our teaching.

Teaching:

Teachers at The Ryde School:

1. Work to assess, plan and review meaningful sequences of learning across all curriculum areas.
2. Plan well-paced lessons for mastery and depth of learning.
3. Plan a balanced range of scaffolded activities to ensure all groups of pupils can access learning.
4. Set clear learning objectives that pupils understand and where constructive feedback is given (see Marking and feedback Policy).
5. Through the reference to the Secrets of Success (see Appendix 1) promote positive learning behaviours that can be applied across the curriculum.
6. Use a range of vocabulary styles to suit the learning needs of all pupils.
7. Are given regular opportunities to develop subject knowledge in all curriculum areas.
8. Make effective use of support staff and resources to the benefit of all pupils.

9. Provide opportunities for pupils to take responsibility for their own learning and to develop confidence and resilience.
10. Promote an atmosphere of mutual respect and using appropriate support to ensure all pupils are able to achieve their potential.
11. Partnership between home and school is promoted and valued.
12. Home activities are used effectively to reinforce and/or extend what is learned at school.
13. To provide enquiry based learning which leads to depth of learning and mastery.

Quality Learning

Quality learning occurs when:

1. Pupils prior knowledge, skills and understanding are built on and developed.
2. Pupils are able to transfer skills within and between curriculum areas.
3. New knowledge or skills are acquired, ideas developed and understanding increased.
4. Pupils understand what they are doing, how well they have done and how they can improve.
5. Pupils adjust well to the demands of working in different contexts, selecting appropriate methods and organising effectively the resources they need.
6. Technologies are used as an appropriate aid to learning.
7. Planned problem solving and learning outside the classroom activities are used to stimulate pupil's engagement and curiosity.
8. Work is sustained with a sense of commitment and enjoyment.
9. Positive attitudes towards learning are established through giving the pupils opportunities to take ownership of their own learning.

The Learning Environment

At The Ryde School staff provide a welcoming, calm and stimulating environment that encourages imagination, curiosity and challenge.

To encourage independence, the learning environment will be well organised with clearly labelled and easily accessible resources. Pupils work will be well presented, as a means of enhancing their self-esteem, and displays stimulating and aesthetically pleasing.

Monitoring and Assessment

Senior Leaders monitor termly and weekly planning to ensure coverage and progression (see Assessment Policy).

Curriculum leaders monitor their own subject/s areas through analysis of planning, work scrutiny, learning walks and learning talks.

SEN and Vulnerable Groups

Class teachers liaise with the SENCO to develop appropriate strategies and interventions. In the case of Pupil Premium pupils, there may be additional interventions put in place as needed.

Equal Opportunities

All pupils, regardless of their race, sex, gender or ability have equal access to the curriculum. Staff take into account the preferred learning styles of the pupils and they use a variety of resources to ensure each pupil reaches his/her potential.

Health and Safety

All teaching and non-teaching staff should be made aware of any health and safety issues which relate to the teaching and learning activities, within the learning environment.

(See Health and Safety Policy.)

Appendix 1

The Secrets of Success:

1. Don't give up

2. Concentrate

3. Push Yourself

4. Improve

5. Imagine

6. Work Hard

7. Understand Others

8. Try New Things