

# *The Ryde School*

## Curriculum Information

Autumn Term 2019

Year 1

Curriculum Area	Topics Covered
Art	<p>To use the painting 'Summer' by Giuseppe Arcimboldo as inspiration for your own artwork.</p> <p>To complete observational drawings of leaves, flowers and vegetables.</p> <p>To explore colour mixing.</p> <p>To make our own sculptures in the natural world.</p>
Religious Education	<p>To explore how Christians and Jews worship and praise God.</p> <p>To know how Christians and Jews give thanks for what they have.</p> <p>To understand the concept of fairness and look at how religious charities promote fairness.</p> <p>To look at how the symbol of light is important.</p> <p>To know how light is used at Hannukah and Christmas.</p>
Design and Technology	<p>To create a sculpture in the natural world.</p> <p>To be able to complete a simple stitch.</p>
Geography	<p>To discuss physical and human features of different locations.</p> <p>To use atlases, maps and globes to locate different destinations.</p> <p>Locations studied this term includes; Cardiff, UK – Sydney, Australia – London, UK - Beijing, China – Newcastle, UK.</p>
History	<p>To describe the impact of Florence Nightingale.</p> <p>To describe the impact of Emily Davidson.</p> <p>To use pictures to find out about the Great Fire of London.</p> <p>To understand the impact of the Gunpowder Plot.</p> <p>To begin to understand why we remember Armistice Day.</p>
Information Technology	<p>To understand the importance of logging in safely.</p> <p>To explore resources on Purple Mash.</p> <p>To sort items using a range of criteria.</p> <p>To contribute to the making of a class pictogram.</p>
Physical Education	<p>To be able to travel in a variety of ways.</p> <p>To move with balance and control.</p> <p>To put skills together to create a sequence.</p>
Science	<p>To be able to identify wild and garden plants.</p> <p>To name some evergreen and deciduous trees.</p> <p>To name animals and their groups.</p> <p>To be able to identify different parts of the body.</p> <p>To be able to identify our five senses.</p> <p>To name everyday materials and their uses.</p> <p>To be able to name sources of light.</p> <p>To be able to name sources of sound.</p> <p>To identify common appliances that run on electricity.</p> <p>To be able to construct a simple series circuit.</p>

**Enrichment Activities:**

Parent activity – building Tudor houses

Set point – Science workshop

Image theatre production

Pantomime Trip

**How you can help your child:**

- Read daily with your child including practicing high frequency words.
- To develop an understanding of a text, ask your child questions when reading e.g. who were the main characters? What was the problem in the story? What did you like about the text?
- Practice handwriting and encourage your child to write shopping lists, letters, stories etc.
- Practice different maths topics we have covered so far e.g. number bonds to 10, addition and subtraction within 10, finding the difference.