

The Ryde School

Curriculum Information

Autumn Term 2019

Year 2

| Curriculum Area | Topics Covered |
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| Art | <p><u>Famous Artists</u> To use the picture Painter's Family by Henri Matisse as inspiration for your own art work.</p> <p><u>Collage</u> To use different shapes and textured paper to create a collage</p> <p><u>Painting</u> To create colour wheels of primary and secondary colours. To use white and black paint to other colours to create tints and tones.</p> |
| Religious Education | <p><u>Expressing religious meaning</u> To know how water is used as a symbol in worship. To explore how Christian Symbols reflect their faith</p> <p><u>Muslim prayer and action</u> To know how Muslims pray and the symbols that are connected to this.</p> <p><u>Festivals</u> To explore how Ramadan and Eid bring Muslim's together. To know why Christmas is important to Christians. To compare different festivals.</p> |
| Design and technology | <p><u>Structures</u> To experiment with different materials to make free standing structures To use ideas from real structures to improve stability. To investigate the different types of bridges To construct my own bridge design using techniques I have learnt about.</p> |
| Geography | <p><u>Places</u> To use atlases, maps and globes to locate different destinations. Locations studied this term include: Rio Brazil, Hatfield UK, Los Angeles USA, Niagara Falls USA and Liverpool UK.</p> <p><u>Patterns</u> To discuss physical and human features of different locations.</p> <p><u>Communicate</u> To use and understand vocabulary including continent, ocean, equator, hemisphere, country, city, town.</p> |
| History | <p><u>Investigate</u> To identify why we remember Grace Darling To describe the legacy left by George Stevenson</p> <p><u>World History</u> To describe the Impact of the invention of the World Wide Web To identify the impact on everyday life that WWI and WWII to had To reflect on how Martin Luther King inspired others</p> <p><u>Commutation</u> To use and understand words and phrases like a long time ago, recently, decades, centuries.</p> <p><u>Chronology</u> To recount changes that have happened in living memory.</p> |

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| Information technology | <p><u>Information technology</u> To use computer programme to create different art pieces selecting appropriate tools and settings.</p> <p><u>Algorithms</u> To create simple algorithms, identify problems in algorithms and debug them when necessary.</p> |
| Physical Education | <p><u>Gymnastics</u> To move with balance and control To experiment with different way of moving, rolling and balancing. To create a sequence of movements that flow (gymnastics)</p> |
| Science | <p><u>Plants</u> To identify and compare similarities and differences between deciduous and evergreen trees.</p> <p><u>Animals Including humans</u> To explain the main differences between animals and their offspring identify the differences between herbivores, carnivores and omnivores</p> <p><u>Light</u> To experiment with ways to block light from reaching your eyes.</p> <p><u>Materials</u> To recognise objects and their materials To classify objects based on the material that they can be made from</p> <p><u>Electricity</u> To modify a circuit</p> |

Enrichment Activities

Primary Set point science workshop, Image theatre production, Pantomime trip

How you can help your child:

Reading every day for a short period of time with your child including listening to them read and reading to them.
Practice the 2s, 5s, and 10s timetables with your child.