Year 2 History – The Gunpowder Plot

Ideas to Support your child with history learning

This topic could be learned over 3 or 4 weeks.

Below are suggestions and ideas to help guide your child when researching the Gunpowder Plot. Each title could take 2 or 3 sessions to complete, so your child can collect information, organise it and then write it up and maybe illustrate it too. Each title could produce between half a page and a page of writing with illustrations. (This is just a guide, some children will complete more than this and some children will only be able to complete just a sentence or two.)

<https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/zjsqbdm>

Title 1: **What was life like in the 1600’s?**

What was life like in 1600s?

Who was James I?

What was he like as a Monarch? What were his successes and problems?

Compare everyday life in the 1600’s to the present day.

Task 2:\_\_\_**The Plotters**

Who was involved?

How did the gunpowder plot start?

Who was Guy Fawkes? Why was he in charge of the gunpowder?

Why were they planning to blow up James I and parliament?

Title 2:  **Problems for the Plotters**

What problems did they face?

How would they have been feeling?

Title 3:  **The end of the Plot**

How was the gunpowder plot stopped?

How were the plotters punished?

Title 4: **Wanted! The search for Thomas Percy**

What happened after the gun powder plot?

How were people of the Catholic faith treated?

Title 4: **Remember, remember…**

How do we remember the gun powder plot?

What lessons should we learn from this event in history?