

The Ryde School
Curriculum Information
Summer Term 2022
Year 3

Curriculum Area	Topics Covered
Art	<p>Digital Media To develop an awareness of scale, perspective, movement and colour photography. To alter images through collage and positive and negative shapes.</p>
Religious Education	<p>Sources of wisdom; Human responsibility; Justice and fairness To understand what is a sacred text and how it should be treated. To explore the power of Christian and Islamic faith stories on its followers. To consider what rules Christian and Islamic communities follow about caring for the world and each other. To understand the concept of justice and fairness through the work of development charities and faith stories. To reflect on who decides what is right and what is wrong.</p>
Design and technology	<p>Textiles To investigate a range of 3-D textile products To understand how to securely join two pieces of fabric together.</p>
Geography	<p>Physical processes; Human effects; Describing maps of the world; Trade; Settlements To describe maps of the world. To identify why international trade of food, natural resources and tourism is important. To locate countries, populations, rivers and mountains of Europe.</p>
History	<p>Stone Age to Iron Age/Ancient Greece/Local History Society; Conflict; (Travel) To find out how society changed during the prehistoric era, in Ancient Greece and in our local area. To explain how conflict increased during the prehistoric era, between city states in Ancient Greece and conflict people of Hatfield have faced. To compare and contrast society and conflict across the eras studied.</p>
Information technology	<p>To develop the ability to touch type the home, bottom, and top rows. To use two hands to type the letters on the keyboard. To touch type using the left hand and right hand.</p>
Modern Foreign Languages - French	<p>L'ancienne histoire de la Grande Bretagne To know and use correctly the French for 'I am', 'I have' and 'I live'. To know the words for the six key periods of ancient Britain. To say and spell 'I am a man or woman from the stone age, bronze age and iron age'. To attempt to say in French I have invented two hunting tools and where I live as a person from ancient Britain.</p>
Physical Education	<p>Dance To create and structure a dance based on 'The Explorers'. OAA To experience a variety of outdoor and adventurous activities.</p>
Science	<p>Animals including humans To identify that animals, including humans, need the right types and amount of nutrition. To know that they cannot make their own food; they get nutrition from what they eat. To identify that humans and some animals have skeletons and muscles for support, protection and movement. Plants To explore the part that flowers play in the life cycle of flowering plants, including pollination, fertilisation and seed dispersal. Light To recognise that shadows are formed when the light from a light source is blocked by an opaque object. To find patterns in the way that the size of shadows change. Forces To describe magnets as having two poles. To predict whether two magnets will attract or repel each other. Rocks To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.</p>

Enrichment Activities

How you can help your child:

- Encourage your children to read daily and talk to them about what they have read.
- Home reading journals.
- Practise times tables up to 12 x 12 so that they are fluent.
- Practise maths in real life contexts (e.g. money, weights and measures and telling the time).
- Purple mash tasks.
- Times Tables Rock Stars
- Encourage use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary.
- Practise telling the time on both digital and analogue clocks.
- Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping.