Curriculum Plan Year 3 Summer Term 1

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|  | Year 3 |
| Art and Design | The work of Pablo Picasso focussing on **collage**. Picasso was an experimental artist who created different kinds of art including cubism. Use this as a starting point for children to do a collage of their face. They drew a detailed self-portrait in the autumn term, so can now use that experience to make a self-portrait collage by putting different pieces of paper together from magazines and leaflets. They will need to use a mirror to have a good look at their features and the different colours and shades of their face.  This link will help <https://www.youtube.com/watch?v=IRD2kHaC7Ps>  Learn more about Picasso <https://www.tate.org.uk/kids/explore/who-is/who-pablo-picasso>  Children can also take a virtual tour of a variety of museums including,  The Louvre: [https://www.louvre.fr/en/visites-en-ligne - tabs](https://www.louvre.fr/en/visites-en-ligne#tabs)  Van Gogh Museum: <https://www.vangoghmuseum.nl/en/explore-the-collection?v=1> |
| Design and Technology | **Textiles.** Design and make a pencil case. Children need to look at different pencil cases and think about the shape, size and material they are made from. They can recycle fabric from something that is old and can use glue, but it would be lovely to practise sewing with them and then they can sew it.  [https://www.wikihow.com/Teach-a-Child-to-Sew - Trying-Hand-Sewing-First](https://www.wikihow.com/Teach-a-Child-to-Sew#Trying-Hand-Sewing-First)  <https://www.youtube.com/watch?v=1FknfumFPX8>  Lego Challenge Try a different challenge each day using Lego. <https://mk0freehomescho2g81n.kinstacdn.com/wp-content/uploads/2016/01/Lego30daychallenge.pdf> |
| English | This term we would be focussing on Poetry - performing and writing. Find poems to share with each other, enjoy sharing the words and even learning them off by heart. Think of actions that could go with the poem. <https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zdwxbdm>  <https://www.panmacmillan.com/blogs/books-for-children/best-poems-for-children-julia-donaldson>  <https://www.bbc.co.uk/bitesize/topics/z4mmn39/resources/1>  Keep reading every day, it is so important. Children enjoy re-reading texts and it is important they have the opportunity to do this. There are some reading activities attached that your child could do when they have read a book.  Writing opportunities: write poems in the style of ones that have been read and shared and note any actions that could be done. Also look at the types of words used; nouns, adjectives, alliteration, similes. etc and the punctuation used. <https://www.bbc.co.uk/bitesize/topics/zfkk7ty>  <http://www.pobble365.com/> Pobble 365 has a new, interesting picture every day. Underneath each picture has some exciting writing opportunities for your children to try. |
| Geography | Children can learn about Humans and Settlements. They can research and find out about where people settle and why, the difference between rural and urban settlements and how land is used. It could be presented as a PowerPoint or an information booklet or poster.  See the parent support sheet for further help. |
| History | Children can learn and make a topic book about Stone Age society and conflict. The information in it could include what it was like living in the Stone Age, what they ate and how they lived. They could also compare it to living in Ancient Greece and how conflict might be different between these two periods in history. Children can also look at stone age art.  See the parent support sheet for further help. |
| ICT and Computing | Touch Typing  To help us practice our touch-typing that we learnt in class here is an activity for you to have a go at. Remember what we said about sitting properly and resting your hands on the keys correctly and not just using one finger.  https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr  The Internet  In computing we learnt about how much we use the internet and how we have to do it safely. https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/z3tbgk7  Have a look at the link above and see if you can find out how the internet works. You could then design a poster to explain how it works or create a power point presentation or another idea of your choice. |
| Mathematics | These sites offer a range of maths activities to support learning at home. <https://www.purplemash.com/#tab/pm-home/maths>  <https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>  <https://www.oxfordowl.co.uk/welcome-back/for-home/reading-owl/maths> |
| Science | Continuing the work on **plants** and how they grow, children can investigate the way in which water is transported within plants. Two really good plants to do this with are celery and carnations, experiment with other types of plants to see which work well and why this might be the case.  Another area to investigate, as part of our work on light, is **shadows**. Children need to know that shadows are made when an opaque object blocks light. They should look for, and measure, shadows and find out how they are formed and what might cause the shadow to change. They could also make a shadow puppet play.  See the parent support sheet for further help.  <https://www.bbc.co.uk/bitesize/subjects/z2pfb9q> has more general information about science activities for children.  Science with Maddie Moate is a daily lessons at 11:00 am on YouTube <https://www.youtube.com/results?search_query=science+with+maddie+moate> |
| Music | Have a listen to the choir on the link below singing ‘Somewhere Only We Know’. The choir have worked hard on a variety of skills to ensure that their song sounds good. These skills include diction and dynamics. Choose two of the skills that they have used and write a short paragraph about why they are important. Why not also try writing a tongue twister of your own like the ones found under ‘diction’. <https://www.bbc.co.uk/bitesize/topics/zbnrmfr/articles/zrwkhbk> |
| PSHE | This is really important at this time. BBC bite size has lots of useful resources for this area of the curriculum. **Parents will need to check the content before letting their children view materials**. This area of the curriculum always sparks discussion! <https://www.bbc.co.uk/bitesize/subjects/zmpfb9q> |
| Physical Education | Keeping active and fit will be important. Hopefully you will be able to get out into gardens and some communal spaces for activities. Super movers <https://www.bbc.co.uk/teach/supermovers> offers ideas for keeping fit in a fun way.  Go noodle <https://family.gonoodle.com/> offers activities to get children up and moving to fun, engaging content and games. |